The Accelerated BS/MPA Degree
Graduate School
Welcome

• Public Administration Undergraduate Advisors
  – Amanda Armendariz
  – Sylvia Romero
  – Danielle McNair
  – Michael Greely
  – Heidi Creel

• Graduate Programs Manager
  – Pamela Adams
Agenda:
Undergraduate Information
AMP/PA /POL Information
Application Information
National Center for Education Statistics

According to figures published by the National Center for Education Statistics in its "The Condition of Education 2011" report, young adults between ages 25 and 34 with a bachelor's degree earned a median average salary of $45,000 in 2009. Their better educated contemporaries who had studied at master's level earned $60,000 over the same period, some $15,000 or 33 percent more.
• Bureau of Labor Statistics

  – In its regular snapshot of the nation's weekly median earnings, the Bureau of Labor Statistics found that full-time workers over age 25 with a bachelor's degree took home an average of $1,043 a week in the second quarter of 2011. Those with an advanced degree made a weekly wage of $1,344 over the same period.
ABOR STATS

• 2008 – 2012

• Median Wages of College Graduates
  – All Bachelors - $46,668
  – All Graduate Degree - $60,562
  – Arizona Bachelors - $35,968
  – Arizona Graduate Degree - $52,250
This is a SAMPLE plan and is subject to change based on catalog year, placement tests, AP/CLEP credit, transfer work, minor requirements, summer school, etc. The official degree requirements are found in the University General Catalog and all University of Arizona students should refer to the Academic Advising Report for specific graduation requirements.

*All students with junior and senior standing and a declared major in Public Management and Policy will be charged a $400/semester program fee.
## Fall 2012 Catalog and beyond

**Bachelor of Science in Public Management and Policy w/CJA concentration**

**With MPA track**

<table>
<thead>
<tr>
<th>Freshman Year First Semester</th>
<th>Freshman Year Second Semester</th>
<th>Sophomore Year First Semester</th>
<th>Sophomore Year Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>ENGL 102</td>
<td>PA 206</td>
<td>PA 241</td>
</tr>
<tr>
<td>Tier 1 TRAD</td>
<td>Tier 1 INDV</td>
<td>ECON 200</td>
<td>SBS/PA 200</td>
</tr>
<tr>
<td>Tier 1 INDV</td>
<td>Tier 1 NATS</td>
<td>Tier 1 NATS</td>
<td>Tier 2 HUMS</td>
</tr>
<tr>
<td>MATH 109C or 112</td>
<td>Tier 1 TRAD</td>
<td>POL 201</td>
<td>Tier 2 NATS</td>
</tr>
<tr>
<td>First Semester Language</td>
<td>Second Semester Language</td>
<td>Tier 2 ARTS</td>
<td>Diversity Emphasis Course</td>
</tr>
<tr>
<td>Total Units: 16</td>
<td>Total Units: 16</td>
<td>Total Units: 15</td>
<td>Total Units: 15</td>
</tr>
<tr>
<td>Summer: Catch up on course sequencing, if needed</td>
<td></td>
<td>Summer: Consider study abroad or internship experience</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>*Junior Year First Semester</th>
<th>*Junior Year Second Semester</th>
<th>*Senior Year First Semester</th>
<th>*Senior Year Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 202 or POL 204</td>
<td>Minor Course</td>
<td>PA 501</td>
<td>PA 508</td>
</tr>
<tr>
<td>Minor Course</td>
<td>UD Minor Course</td>
<td>PA 552 or RNR 585</td>
<td>PA 503</td>
</tr>
<tr>
<td>Minor Course</td>
<td>PA 393 (internship)</td>
<td>UD Minor Course</td>
<td>UD Minor Course</td>
</tr>
<tr>
<td>CJA Course</td>
<td>CJA Course</td>
<td>PA 330</td>
<td>Elective</td>
</tr>
<tr>
<td>CJA Course</td>
<td>CJA Course</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Total Units: 15</td>
<td>Total Units: 15</td>
<td>Total Units: 15</td>
<td>Total Units: 15</td>
</tr>
<tr>
<td>*Summer: 6 units online MPA</td>
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</tbody>
</table>

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*All students with junior and senior standing and a declared major in Public Management and Policy will be charged a $400/semester program fee.*
Checklist: Bachelor of Science – Public Management and Policy (Fall 2011)

Name: ___________________________ Date: ___________________________

ID#: ___________________________ Catalog Year: Fall 2011

**Writing Requirement:** All majors must satisfy the major writing requirement. Students must earn a “B” or better in the terminal composition course (ENGL 102, 108, or 109H) or they will have to complete the MCWA. Majors are required to take one writing emphasis course for the major – PA 480. If a sufficient grade is not earned in the final composition course, students must earn a “B” or better in PA 480.

<table>
<thead>
<tr>
<th>Sem. Taken</th>
<th>Grade</th>
<th>Introductory Courses (15 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>____</td>
<td>PA 206 (Public Policy and Administration)</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>SBS 200 (Statistics for Social Sciences)</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>ECON 200 (Basic Economic Policy)</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>POL 201 (American National Government)</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>POL 202 or POL 204 (International Relations or Comparative Politics)</td>
</tr>
</tbody>
</table>

**Major Core (12 units)**

|            |  ____ | PA 330 (Ethics for the Public Administrator) |
|            |  ____ | PA 410 to be replaced by PA 508 |
|            |  ____ | PA 470 to be replaced by PA 501 |
|            |  ____ | PA 480 to be replaced by PA 503 |

**Internship (3 units)**

|            |  ____ | PA 393 (Internship) |

**Concentration Core (15 units)**

Students must pick 5 courses (including introductory course) from their area of concentration: Criminal Justice Administration or Public Management and Policy general major. See back page for course options.

- All students completing a BS in Public Management and Policy must complete a minor.
- All students with junior or senior standing and a declared major in Public Management and Policy will be charged a $400/semester differential tuition until they graduate.

|            |  ____ | Introductory Course: PA 236 or PA 241 |
|            |  ____ | PA 552 or RNR 585 |
|            |  ____ | Environmental Policy: ____________________ |
|            |  ____ | Health and Human Services: ________________ |
|            |  ____ | PA Elective: _____________________________ |
|            |  ____ | PA Elective: _____________________________ |
|            |  ____ | PA Elective: PA 552 or RNR 585 |
**Accelerated MPA Curriculum with PMPC Program (will be same for students doing CJA concentration)**

<table>
<thead>
<tr>
<th>First Semester Senior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 501 (will replace PA 470)</td>
<td></td>
</tr>
<tr>
<td>PA 552 or RNR 585A (if general major, will replace PA elective. If CJA conc., will replace UD elective)</td>
<td></td>
</tr>
<tr>
<td>UD Minor Course</td>
<td></td>
</tr>
<tr>
<td>PA 330</td>
<td></td>
</tr>
<tr>
<td>UD Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units 15 - 9 Undergraduate, 6 Graduate</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Semester Senior Year</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PA 508 (will replace PA 410)</td>
<td></td>
</tr>
<tr>
<td>PA 503 (will replace PA 480)</td>
<td></td>
</tr>
<tr>
<td>UD Minor Course</td>
<td></td>
</tr>
<tr>
<td>UD Elective (2)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units 15 - 9 Undergraduate, 6 Graduate</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer After Senior Year</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Graduate Practicum</td>
<td></td>
</tr>
<tr>
<td>Graduate Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units – 6 Graduate</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>First Semester Graduate School – Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 552 or RNR 585A</td>
<td></td>
</tr>
<tr>
<td>Practicum Course</td>
<td></td>
</tr>
<tr>
<td>Concentration Course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units – 9 Graduate</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester Graduate School – Spring</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 505</td>
<td></td>
</tr>
<tr>
<td>Concentration Course</td>
<td></td>
</tr>
<tr>
<td>Concentration Course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units – 9 Graduate</strong></td>
<td></td>
</tr>
</tbody>
</table>

**The Internship requirement can be fulfilled in the summer session, or the fall and or spring of their fifth year.**
The Masters in Public Administration Program

- Core – 8 classes – 24 units
- Concentrations – 3 classes – 9 units
- Internship – 3 units – 200 hours
- Electives – 1 class – 3 units
- Capstone – 3 units

- TOTAL 42 UNITS
Core Classes

- Offered Every Fall
  - PA 501 – Public Organization Theory
  - PA 552 – Statistical Decision Making
  - PA 597H – Human Resources
  - PA 527 – Public Sector Ethics

- Offered Every Spring
  - PA 500 – Economics
  - PA 505 – Politics, Policy, and Management
  - PA 508 – Public Finance
  - PA 503 – Bureaucracy and Public Policy
Areas of Concentration

- Criminal Justice and National Security
- Local Government and Nonprofit -Finance
- Natural Resources
- Health and Human Services
- Collaborative Governance
- Non-Profit Management
Criminal Justice, Law and Security

• **Objective:**
  Prepares students for managerial, planning and development careers in the court system, corrections, and law enforcement

• **Internship/Job Placements:**
  FBI, DEA, Maricopa County Superior Court, Tucson Police Department, Pima County Juvenile Court, State Attorney General’s Office, US Secret Service

• **Advisors**
  – Dr. Polakowski
  – Dr. Vance
  – Dr. Tidd
Health and Human Services

• **Objective:**
  Provides the skills and knowledge necessary for careers in health care policy analysis or health care administration in the public, non-profit and private sectors

• **Internship/Job Placements:**
  Kino Community Hospital, Benson Hospital, St. Joes Hospital, Codac Behavioral Health, U.S. Navy, Pima Prevention Partnership, Aetna, Diamond Children’s Medical Center

• **Advisor:** Dr. Provan
Local Government and Nonprofit/Finance

• **Objective:**
  Provides knowledge and skills for students seeking careers in nonprofit organizations or local government agencies

• **Internship/Job Placements:**
  Tucson City Managers Office, Town of Oro Valley, United Way of Tucson, Youth on their Own, Maricopa County, Arizona League of City Governments, International Rescue Committee, HOPE

• **Advisors:**
  – Dr. Milward
  – Dr. Smith
  – Kirk Emerson
Public and Nonprofit Financial Management

• **Objective:**
  Develops the managerial and analytical skills related to revenue forecasting, investment analysis, debt management and cost control necessary to coordinate and manage financial resources of public and non-profit organizations

• **Internship/Job Placements:**
  Pima County Budget Office, Arizona State Treasurers Office, Pacific Bell, Tucson Office of Development Services and the Arizona Governor’s Office, Moody’s

• **Advisor:** Dr. Peng
Collaborative Governance

• **Objective:**
  Provides knowledge and skills for students seeking careers in nonprofit organizations, local government agencies or the corporate sector where cooperation with other institutions, stakeholders and the public at large is important.

• **Internship/Job Placements:**
  Tucson City Managers Office, Town of Oro Valley, United Way of Tucson, Youth on their Own, Maricopa County, Arizona League of City Governments, International Rescue Committee, HOPE

• **Advisors:**
  – Kirk Emerson
Natural Resources & Environmental Policy

• **Objective:**
  Prepares students to manage natural resource-orientated public agencies and nonprofit organizations and to develop and assess natural resource policies

• **Internship/Job Placements:**
  The Udall Center, Department of the Interior, Environmental Protection Agency, Arizona and Texas League of Conservation Voters

• **Advisor:** Dr. Schlager
Internships

- 200 hours
- 3 units
- Can be done during summer or regular school year
AMP Curriculum

- Senior Year Semester One
  - PA 501 and PA 552 or PA 500 – PM
  - PA 501 and 500 Level CJ Class - CJ

- Senior Year Semester Two
  - PA 503 and PA 508 - PM
  - PA 503 and 500 Level CJ Class - CJ

- Summer
  - MPA Internship and/or 6 units Concentration Classes

- Semester One MPA
  - PA 552 or PA 500 585, 2 Concentrations

- Semester Two
  - PA 505, Concentration, and Elective
Application Materials/Requirements

- Online Application to the Graduate College
- Official Transcripts
- Supplemental Information Form
- Resume
- Three Letters of Recommendation
- GRE (U of A Code 4832)
GRE Information

• Three Sections
  – Verbal, Quantitative, Writing

• Register at www.gre.org

• Taken at U of A Testing Center
  – 1600 E 1st Street
    – 621-7589

• Practice Test - $20.00/Regular Test $160.00

• Can Re-Take every 60 days
EXAMPLE 1 – Sentence Equivalence

Select the two answer choices that, when used to complete the sentence, fit the meaning of the sentence as a whole and produce completed sentences that are alike in meaning.

Although it does contain some pioneering ideas, one would hardly characterize the work as __________.

A. orthodox  
B. eccentric  
C. original  
E. trifling  
F. conventional  
G. Innovative

(Answer: C and F)

EXAMPLE 2 – Text Completion

It is refreshing to read a book about our planet by an author who does not allow facts to be (1)__________ by politics: well aware of the political disputes about the effects of human activities on climate and biodiversity, this author does not permit them to (2)__________ his comprehensive description of what we know about our biosphere. He emphasizes the enormous gaps in our knowledge, the sparseness of our observations, and the (3)__________, calling attention to the many aspects of planetary evolution that must be better understood before we can accurately diagnose the condition of our planet.

Blank (1) - overshadowed  
- invalidated  
- illuminated

Blank (2) - enhance  
- obscure  
- underscore

Blank (3) - plausibility of our hypotheses  
- certainty of our entitlement  
- superficiality of our theories
EXAMPLE 1 – Issue Task

“As people rely more and more on technology to solve problems, the ability of humans to think for themselves will surely deteriorate.”

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

EXAMPLE 2 – Argument Task

“In surveys Mason City residents rank water sports (swimming, boating, and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. For years there have been complaints from residents about the quality of the river’s water and the river’s smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is, therefore, sure to increase. The city government should for that reason devote more money in this year's budget to riverside recreational facilities.”

Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on the assumptions and what the implications are if the assumptions prove unwarranted.
EXAMPLE 1 – Multiple Choice

Each employee of a certain company is in either Department X or Department Y, and there are more than twice as many employees in Department X as in Department Y. The average (arithmetic mean) salary is $25,000 for the employees in Department X and is $35,000 for the employees in Department Y. Which of the following amounts could be the average salary for all of the employees in the company? Indicate all such amounts.

A. $26,000
B. $28,000
C. $29,000
D. $30,000
E. $31,000
F. $32,000
G. $34,000

EXAMPLE 2 – Numeric Entry

A university admitted 100 students who transferred from other institutions. Of these students, 34 transferred from two-year community colleges, 25 transferred from private four-year institutions, and the rest transferred from public four-year institutions. If two different students are to be selected at random from the 100 students, what is the probability that both students selected will be students who transferred from two-year community colleges?

Give your answer as a fraction.
New Score Scale

- ANALYTICAL WRITING
  Same 0-6 scale; Half-point increments

- VERBAL
  New 130-170 scale; One-point increments

- QUANTITATIVE
  New 130-170 scale; One-point increments

Small differences now LOOK like small differences!

If two candidates have GRE revised General Test scores that differ by one or two score points, for example, then you and the other candidate performed similarly on the revised test.

With the current test's broader score scale, that same difference looks like a 10- or 20-point difference in score — which could look like a big difference.

Source: http://www.ets.org/gre/revised_general/scores/
Closing

• Questions??????