Table of Contents

Fall 2018 Semester at a Glance

August 20
Classes begin

August 27
Last day to add classes via UAccess & without an instructor signature

August 28
- Begin $25 course late drop fee
- Change of schedule form required to add a class with instructor signature

August 30
- Deadline to submit Fall 2018 SGPP Internship application

August 31
- SGPP Change of Major form closes at 12 pm

September 1
- Deadline to APPLY for graduation/degree candidacy for Fall 2018

September 2
- Last day to drop without a “W” on transcript.

September 3
Labor Day, no classes

September 16
Last day to file Grade Replacement Opportunity (GRO)

October 12
Last Day to change classes with only instructor signature, after today, a petition with the instructor’s and Dean’s signature is required

October 28
Last Day to withdraw from a class online via UAccess

November 12
Veteran’s Day, no classes

November 22-25
Thanksgiving recess, no classes

December 6
Reading Day

December 7-13
Final Exams

December Graduation 3
Reminder 4
SGPP Events 5-7
Internship Opportunities 8-9
Announcements 10-19
Academic Advising 20

Click here for
Fall 2018 Dates and Deadlines

*If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBS-sgppadvising@email.arizona.edu.
GRADUATING December 2018?

If you are graduating this December the deadline for degree candidacy applications was September 1. A $50.00 late candidacy application fee will now be assessed.

Detailed instructions on how to initiate your paperwork, can be found on the SGPP SENIOR DEGREE AUDIT WORKSHEET page.
Reminder

It's time to search smarter for jobs or internships. Complete your profile in Handshake and put it to work for you!

Why complete your profile?

You'll get more relevant job or internship search results and event suggestions. And, when you complete your profile, you increase your chances of being viewed by an employer by 5 times!

Yes, that’s right! It’s not just you searching. Employers are looking for you – their next great hire!

So, what’s the easiest way to complete your profile in record time? Upload a resume!

Handshake will pull your information from your resume and add it for you. No cutting and pasting, no manually typing things in. Just review, approve, and publish.

Complete your Profile Now
SGPP Peer Mentors present
Campus Clubs Information Session

Wednesday, September 12th, 2018
Social Sciences 311
11 a.m. to 12 p.m.

Interested in joining a club and meeting other Wildcats? Come meet a sampling of clubs that the University of Arizona has to offer on campus! **Pizza will be served!**

**RSVP**
https://sgpp.arizona.edu/form/sgpp-peer-mentors-presents-campus-clubs
PIZZA WITH A PROFESSIONAL

Drug Enforcement Administration (DEA)
Special Agents
Jill Farrell & Tanya Solana

Monday, September 17th
11AM-12PM in Social Sciences, Room 311

RSVP @ https://sgpp.arizona.edu/form/pizza-professional-dea-2018

School of Government & Public Policy
# Speakers & Career Workshops: Fall 2018

RSVP - [https://sgpp.arizona.edu/content/speaker-series](https://sgpp.arizona.edu/content/speaker-series)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 12, 2018</td>
<td>Wednesday</td>
<td>Information Session: SGPP Peer Mentors present Campus Clubs</td>
<td>11:00-noon</td>
</tr>
<tr>
<td>Sept. 17, 2018</td>
<td>Monday</td>
<td>Pizza with a Professional: Jill Farrell, Drug Enforcement Administration (DEA)</td>
<td>11:00-noon</td>
</tr>
<tr>
<td>Oct. 3, 2018</td>
<td>Wednesday</td>
<td>Pizza with a Professional: Chief Brian Seastone, UA Police Department</td>
<td>12:00-1:00pm</td>
</tr>
<tr>
<td>Oct. 19, 2018</td>
<td>Friday</td>
<td>Career Workshop: Job/Internship Search</td>
<td>2:00-3:00pm</td>
</tr>
<tr>
<td>Oct. 25, 2018</td>
<td>Thursday</td>
<td>Pizza with a Professional: Liz Robago and Marisela Felix, YWCA Southern Arizona</td>
<td>12:00-1:00pm</td>
</tr>
<tr>
<td>Nov. 7, 2018</td>
<td>Thursday</td>
<td>Information Session: The Accelerated Master’s Program &amp; Graduate School</td>
<td>12:00-1:00pm</td>
</tr>
<tr>
<td>Nov. 15, 2018</td>
<td>Thursday</td>
<td>Career Workshop: Interviewing</td>
<td>3:00-4:00pm</td>
</tr>
</tbody>
</table>
Internship Opportunities

ARIZONA LEGISLATIVE INTERNSHIP

Deadline to Apply: September 26, 2018

Program
Interns spend the spring semester working full time in the Arizona state Senate or House of representatives. Depending on their placement, they will work with partisan staff on issues for their respective parties or with non-partisan staff analyzing public policy for members of a standing committee.

Compensation
- $5,000 stipend, paid incrementally on a biweekly basis
- Full tuition and fee waiver for the Spring Semester
- 12 upper-division undergraduate credits or 9 graduate credits
- Up to $1,000 reimbursement for moving expenses (for residents outside of Maricopa County)

How to Apply
- Visit www.AZLeg.gov/AZLegInternships
- Complete the online application form, including personal statement.
- Obtain two letters of recommendation & unofficial transcript
- Submit all application materials to the university intern coordinator
- Arrange to receive academic credit for the university
- Complete two rounds of panel interviews
- You will be notified of hiring decisions by December

PAST INTERNS

“To me, there is no better immersive professional experience out there. If you enjoy it, it can be the start of your career.” – Bryan Durham, UA Intern Class of 2011

“Important decisions are being made all around - the expectations are high the pace is rapid, the learning curve is steep, and the experience is invaluable.”- Mykelin Myers, NAU Intern Class of 2018
Internship Opportunities

The School of Government and Public Policy at The University of Arizona claims no political affiliations.
Announcements

Starting Monday, September 10

Over three days, 200+ employers are recruiting UA Wildcats for internships and full-time jobs.

Where:
- Student Union Memorial Center Grand Ballroom

Snapshot of Recruiting Organizations:
- U.S. Department of State:
- Arizona Office of Auditor General
- Federal Bureau of Prisons
- Drug Enforcement Administration
- US Customs & Border Protection
- AZ Department of Corrections
- Mesa Police Department
- Phoenix Police Department
- UA Police Department
- Tucson Police Department

Social Impact/Public Service Day: September 10, from 3-7 PM

For students interested in applying for internships or full-time positions within education, government, or non-profit sectors.
THE INTERNATIONAL RESCUE COMMITTEE
invites you to

Citizenship Day Fair

Saturday, September 15, 2018
8:30am–4:00pm

El Pueblo Regional Center
101 W Irvington
Tucson, AZ 58706

We will be assisting in processing naturalization applications, conducting mock United States Citizenship and Immigration Services (USCIS) interviews, conducting ‘Know Your Rights’ information sessions and voter registration.

We need volunteers to help process naturalization applications and fee waivers.

There will be multiple training sessions conducted during the first two weeks of September to prepare volunteers for the process.

Your participation will make the difference in people’s lives while the take the steps forward to gain citizenship in the United States!

RSVP or for more information:
William Laverty
william.laverty@Rescue.org
or call +1 520 319 2128 ext 131

International Rescue Committee
1011 N Craycroft Rd
Tucson, AZ 85711
TEL +1 520 319 2128
Panel Discussion - How to Be an Informed Voter in the Post-Truth Era

** FOR IMMEDIATE RELEASE **

**WHERE:** Joel D. Valdez Library, 101 N. Stone Ave., Tucson, AZ 85701
**WHEN:** 9:30-11:45 AM, Saturday, September 15, 2018. Media availability at 11:45 AM.
**FREE PARKING:** Event is accessed from library's underground parking. Light refreshments will be served.
**CONTACT:** Rex Graham, LWVG, azsocialjustice@gmail.com, 858-232-7706

For American Democracy to reflect the will of voters, truth matters. However, voters eager to learn about the important events of the day are routinely confronted with misinformation. The Post-Truth Era began years ago. It has coincided with increased political polarization, a decline of trust in science, and shrinkage of traditional news media outlets. The League of Women Voters of Greater Tucson has assembled a panel of local academic and journalism experts to discuss the differences between fact and fiction and what steps voters can take to better determine if something is true or false.

**SPEAKERS**

Kate Kenski, Associate Professor of Communications, U. of Arizona.
Disinformation campaigns—from those focused on climate science to those directed at undermining the credibility of news media—have become commonplace. Understanding disinformation techniques and tactics may help to prepare voters to identify it, but several cognitive biases prevalent in all humans make the task difficult to tackle the magnitude of this problem at an individual level.

Chris Weber, Associate Professor of Government & Public Policy, U. of Arizona.
The psychological and social science features of the Post-Truth Era involved foster tribal allegiance, erosion of critical thinking, low voter turnout and strong emotions like fear, anger, exhaustion, and alienation.

Dylan Smith, Editor and Publisher, TusconSentinel.com.
Trust in traditionally trustworthy civic institutions — the press, scientific, community and government organizations — has been systematically attacked, even as many of those groups have ossified. But individuals can play a role in rebuilding the social capital of sources they rely on, and encouraging the development of new ones.

Jill Jorden Spitz, Editor, Arizona Daily Star.
The 2018 elections, like all elections, are based on the premise that voters are guardians of American Democracy. However, in a post-truth era, neither passion nor reasoning will help us make voting decisions that reflect our real interests. We all must distinguish between fact and fake, and rely on facts.
Announcements

Help us create the first ever Southern Arizona Science Voter Guide

March for Science Southern Arizona is looking for a team of politically active volunteers to help illuminate the science related platforms of 2018 Electoral Candidates. To accomplish this we will:

1) **Develop** a set of original, non-partisan, non-leading questions to ask candidates running for local, state, and federal elected office. These questions would not only speak to national science-related issues, but also to science-related issues specific to Southern Arizona.

2) **Interview** each candidate running for elected office, asking them to address the questions.

3) **Record** their responses VERBATIM into a guide that’s easy to read.

4) **Publish** the Science Voter Guide in print and on-line, making it easily accessible as a tool for voters.

We need your help making these goals a reality and helping to better inform voters where their candidates stand on science-related issues!

If this sounds like something you’d be interested in, please email marchforsciencesaz@gmail.com.

[@MFSSouthernArizona](https://twitter.com/MFSSouthernArizona)  marchforsciencesaz  @scienceMarchSaz  marchforsciencesaz.org
PlantEd classes are back this year! Learn how to make delicious, #healthymeals in these fun cooking classes! The first class is Sept. 19 at 12PM & 3PM and will be all about plant based cooking with a variety of vegetables and fruits, so make sure you mark your calendars!
LAS/POL 248 LATIN AMERICAN POLITICS THROUGH FILM

Dr. Susan Brewer-Osorio

FULLY ONLINE SEVEN WEEK COURSE
Starting October 11, 2018

In this course we will view a variety of films and television programs that portray central features of Latin American political life. The films will address a variety of contemporary political issues across Latin America. The goal when studying each film will be to address a series of questions as political scientists.

FOR MORE INFORMATION CONTACT DR. BREWER-OSORIO AT SUSANOSORIO@EMAIL.ARIZONA.EDU
Announcements

Lead for America is a diverse and dynamic movement of leaders who believe in the transformative potential of local government to build community and tackle the toughest of challenges.

**WHY LEAD FOR AMERICA?**

**Lost Civic Potential:** 84% of Millennials consider it their duty to make the world a better place, but most do work that often promotes individual self-advancement over contribution to community.

**Aging Local Governments:** By 2006, only 13% of local government managers were under 40 and only 1% were 30 or younger.

**Non-Representative Leadership:** 74.8% of those who earn more than the median wage in local government are white, 10 points higher than their share of the population.

**OUR FOUR GOALS**

- Impact communities
- Diversify government
- Cultivate leaders
- Bridge the public sector recruitment gap

**THE FELLOW EXPERIENCE**

- Apply to LFA
- LFA finds a local government match in a community that needs help
- Attend the LFA Summer Training Institute
- Move & Start Work
- Learn on the job and with your LFA cohort during the two-year fellowship
- Transform our local communities

**APPLICATION TIMELINE**

- Early Application Deadline: October 15
- Regular Application Deadline: December 8th
- Semifinalists Announced: October 22nd
- Semifinalists Announced: January 1st
- Finalists Announced: November 13th
- Finalists Announced: January 14th
- Final Interview: December 1st
- Final Interview: February 9th
- Fellows Selected: December 7th
- Fellows Selected: February 13th

**STILL HAVE QUESTIONS?** Contact fellowship@lead4america.org or visit lead4america.org
Join the network of leaders changing the course of our nation. By joining Teach For America, you will become part of a powerful group of changemakers working to expand opportunity for all students. As a corps member, you’ll be challenged to think creatively and lead boldly. You’ll leverage your unique talents to dismantle inequities from the classroom and beyond.

Curious about how you could make an immediate and lasting impact in the lives of others? Watch how corps members Brooke and Shahann are building a better future for the next generation.

Change starts with you. Apply to the 2019 Teach For America corps today.

**NEXT Application Deadline for the 2019 corps: Friday, September 14th**

If you’d like to learn more or schedule a meeting please contact the University of Arizona Recruitment Manager, Corey Herdegen at corey.herdegen@teachforamerica.org."
Pi Sigma Alpha is the National Political Science Honor Society for students of government in the United States. The number of Pi Sigma Alpha chapters on campuses across the country is rapidly approaching 700. Pi Sigma Alpha is a member of the Association of College Honor Societies.

Who Can Join?

Undergraduates must meet the following criteria to be accepted as full members:

- Junior or senior standing with 60 complete units or more
- Completed at least 10 units of political science coursework with at least one upper division course
- A political science major GPA of 3.5 or higher

Membership is a one-time lifetime fee of $35 to be paid to the national organization and a $10 fee to the UA chapter upon admission.

Undergraduate freshmen and sophomores may also join as associate members. This membership also requires a major GPA of 3.5 or higher. This membership requires a $10 fee.

Benefits of Membership

All members will receive a certificate of membership and permanent enrollment in the society’s membership database. Students will be honored for their academic excellence and have the right to wear honor regalia at graduation. The organization offers numerous scholarship opportunities and the chance to have your work published in Pi Sigma Alpha’s Undergraduate Journal of Politics.

If you are interested in joining the organization, please fill out the application below. Scan a copy of your completed application and send it to napisigmaalpha@gmail.com, or contact the club to set up a meeting.

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Application for Membership in the University of Arizona’s Delta Iota Chapter of Pi Sigma Alpha

Name ___________________________ Student ID # ___________________________

Current Major GPA _____ Email Address ___________________________@email.arizona.edu

Please list 12 completed Political Science courses. Cross-listed courses are acceptable for consideration.

1. ___________________________ Grade ______ 7. ___________________________ Grade ______
2. ___________________________ Grade ______ 8. ___________________________ Grade ______
3. ___________________________ Grade ______ 9. ___________________________ Grade ______
4. ___________________________ Grade ______ 10. ___________________________ Grade ______
5. ___________________________ Grade ______ 11. ___________________________ Grade ______
6. ___________________________ Grade ______ 12. ___________________________ Grade ______
Announcements

The University of Arizona
College of Humanities
Writing Skills Improvement Program

Fall 2018—General Information
Visit our website at www.arizona.edu for details.
Call our main office at (520) 615-9648 for more information.

Free services include the following:
- Individual and Small-Group Tutoring by appointment in person or via Skype (Aug. 20-Dec. 7)
- Walk-in Tutoring, no appointment necessary (Aug. 27-Dec. 7)
- Regular Weekly Workshop Series (Sep. 4-Nov. 21, www.arizona.edu/workshops-series)
- Graduate Writing Institute: a four-week intensive summer writing program for graduate students
- Additional Writing Institutes

Fee-based services include the following:
- Job Market Preparation
- Custom workshops and presentations
- Faculty, staff, community tutoring and writing groups; extra student tutoring and writing groups
- Professional Editing (www.arizona.edu/edithernet/editing-service-request-form)

Walk-in Tutoring on the UA Main Campus
Aug. 27 - Dec. 7, 2018

<table>
<thead>
<tr>
<th>Day/Time</th>
<th>Location (Sign-in in Rm. 229 by the front door)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays, 3:00pm - 5:00pm</td>
<td>WBP, Geronimo Bldg., Rm. 216</td>
</tr>
<tr>
<td>Thursdays, 3:00pm - 5:00pm</td>
<td>WBP, Geronimo Bldg., Room 225A</td>
</tr>
<tr>
<td>Fridays, 3:00pm - 5:00pm</td>
<td>WBP, Geronimo Bldg., Rm. 211</td>
</tr>
</tbody>
</table>

Contact Us
Our Location:
Geronimo Bldg., third floor
880 & University Blvd., Rm. 321
Office: 871-6600 x 321

Phone: (520) 621-5848
Website: www.arizona.edu
Email: writng@arizona.edu

**Regular Workshop Series**
Fall 2018

**Tuesday Workshops**
(3:00pm - 3:50pm, Geronimo 216)

- Sep. 4
  - Resumes/CVs and Cover Letters
- Sep. 18
  - Improving Grammar and Style
- Oct. 2
  - Summary vs. Analysis
- Oct. 16
  - Sentence Length and Variety
- Oct. 30
  - Developing Your Vocabulary Skills
- Nov. 13
  - Improving Grammar and Style (in case you missed it the first time)

**Wednesday Workshops**
(2:00pm - 2:50pm, Geronimo 216 or Zoom as noted)

- Sep. 12
  - APA for Graduate Students (via Zoom)
- Sep. 26
  - Writing a Diversity Statement
- Oct. 10
  - Avoiding Plagiarism
- Oct. 24
  - Writing a Grant Proposal
- Nov. 7
  - Document Formatting for Graduate Students (via Zoom)
- Nov. 21
  - Whittling down Wordiness
  *This workshop is also available online in 20-minute segments for $4 per segment.
Academic Advising

Academic Advisor contact information can be found here. Log into SBS Wise Advising here to schedule or view walk-in appointments with your advisor.

If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBSsgppadvising@email.arizona.edu.