Bachelor of Arts in Law
Bachelor of Science in Criminal Justice Studies
Bachelor of Arts in Political Science
Bachelor of Science in Public Management & Policy
Minor in Government and Public Policy
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Fall 2018 Semester at a Glance

August 20
Classes begin

August 27
Last day to add classes via UAccess & without instructor signature

August 28
- Begin $25 course late drop fee
- Change of schedule form required to add a class with instructor signature

August 30
- Deadline to submit Fall 2018 SGPP Internship application

August 31
- SGPP Change of Major form closes at 12 pm

September 1
- Deadline to APPLY for graduation/degree candidacy for Fall 2018

September 2
- Last day to drop without a “W” on transcript.

September 3
Labor Day, no classes

September 16
Last day to file Grade Replacement Opportunity (GRO)

October 12
Last Day to change classes with only instructor signature, after today, a petition with the instructor’s and Dean’s signature is required

October 28
Last Day to withdraw from a class online via UAccess

November 12
Veteran’s Day, no classes

November 22-25
Thanksgiving recess, no classes

December 6
Reading Day

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Final Exams

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*If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBS-sgppadvising@email.arizona.edu.
GRADUATING December 2018?

If you are graduating this December the deadline for degree candidacy applications is **September 1**. A **$50.00 late candidacy application fee** will be assessed after the deadline.

Detailed instructions on how to initiate your paperwork, can be found on the **SGPP SENIOR DEGREE AUDIT WORKSHEET** page.
It's time to search smarter for jobs or internships. Complete your profile in Handshake and put it to work for you!

Why complete your profile?

You'll get more relevant job or internship search results and event suggestions. And, when you complete your profile, you increase your chances of being viewed by an employer by 5 times!

Yes, that's right! It's not just you searching. Employers are looking for you – their next great hire!

So, what's the easiest way to complete your profile in record time? Upload a resume!

Handshake will pull your information from your resume and add it for you. No cutting and pasting, no manually typing things in. Just review, approve, and publish.

**Complete your Profile Now**
U.S. Department of State Internships and Graduate Fellowships

Date: Thursday, August 30, 2018
Time: 4:00 PM - 5:00 PM
Location: Student Engagement & Career Development
SUMC, 411 – Workshop Room

Ken Chavez, Diplomat in Residence for the Southwest and Foreign Service Officer, will discuss Student Internship and Graduate Fellowship Programs with the U.S. Department of State. He is also available for individual appointments before and after the discussion. Appointment requests can be sent to DIRSouthwest@state.gov.

For students with at least 60 hours of credit, internships are available in Washington, D.C. and at U.S. embassies and consulates around the world.

For those considering graduate school in a subject relevant to diplomacy, the Department of State has two Graduate Fellowship Programs that provide funding towards a two-year master’s degree, include two paid internships, and link to a job as a Foreign Service Officer upon completion.

A native of the Southwest, Ken Chavez joined the Foreign Service in 2004 and was most recently the Deputy Consul General at the U.S. Embassy in Managua, Nicaragua. Ken has previously served in Washington D.C., Guadalajara, Mexico and Beijing, China.

For questions or to request an appointment with Ken, please email DIRSouthwest@state.gov.

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careers.state.gov

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**Internship Opportunities**

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**Adult Probation Department of the Superior Court in Pima County Internship**  
School of Government and Public Policy, CRIMINAL JUSTICE, LAW STUDENTS

**General Description:** Opportunities to observe, support and work with probation and surveillance officers in the full range of services offered by the Adult Probation Department. Interns will typically serve at one of two different offices including Victim Services, Field Services and Court Services. Interns will learn about the full range of services offered, how to communicate effectively with court-ordered members of the community including victims and offenders. How to manage information in databases, how to appropriately supervise people on probation, how to develop observational awareness to assess offender behavior at all times.

**Internship Available:** Summer – Fall – Year – Spring – Yes

**Deadline:** Submit application no less than 12 weeks prior to the first day of semester

**Agency Minimum Qualifications:** Junior standing 90-100, junior standing 100-120, or graduate

**Agency Preferred Qualifications:** Must be 23 years or older, be honest, ethical and confident in managing information about clients, have been out of court processing, data entry and case applications.

**Description of Internship:** Needed

- Interns will be trained in Adult Probation’s Code of Conduct and Probation Officers’ Code of Ethics while performing any of these duties:
  - Writing letters of recommendation for officers and immediate officer actions.
  - Providing assistance in research, drafting and drafting documents.
  - Preparing and maintaining files and records.
  - Participating in case management and data entry for court-ordered clients.
  - Participating in supervision of court-ordered probationers on telephone, written, or in person.
  - Providing case management skills for a court-sanctioned jail program.
  - Preparing and training events with officers when available.

- Envisage communication skills appropriate for a court setting.

**Purpose of the Internship:** To develop observational awareness of the work of Adult Probation Officers within Adult Probation. To develop appropriate communication and behavior in the completion of work tasks in court, jail, office and community environments.

**Additional Information:** Applicants must complete the Fall application, submit two references, pass oral and written examinations and pass a criminal background check prior to acceptance into the program. This process may require up to 12 weeks. Once accepted the intern will be fingerprinted and badge assigns.

**To Apply:** [http://www.pccd.gov/Day/Adult/Internship.pdf?sfvrsn=0]

**Exploited Contact:** For any questions or needs assistance, you can reach out to the following person.

**Contact Person:** Julie N. Evich, Education Services Program Coordinator, 209-512-5970, [jlevich@pccd.gov](mailto:jlevich@pccd.gov)

**Agency/Organization Website Info:** [http://www.pccd.gov](http://www.pccd.gov)

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**International Rescue Committee Internship**  
School of Government and Public Policy, Students

**General Description:** The International Rescue Committee provides opportunities for refugees, victims of human trafficking, survivors of torture, and other refugees to thrive in America. The IRC works with governmental bodies, civil society actors, and local volunters to help them translate their past experiences into opportunities and to support their new communities in Tucson and other offices across the country, the IRC helps them rebuild their lives.

**Internship Available:** Summer – Fall – Year – Spring – Yes

**Deadline:** For sea semester

**Agency Minimum Qualifications:** college students and recent graduates

**Agency Preferred Qualifications:** college students and recent graduates

**Purpose of the Internship:** To provide opportunities for college students and recent graduates with opportunities to gain professional experience and exposure to different fields.

**Purpose of the Internship:** To provide opportunities for college students and recent graduates with opportunities to gain professional experience and exposure to different fields.

**To Apply:** [http://www.rescue.org](http://www.rescue.org)

**Exploited Contact:** For any questions or needs assistance, you can reach out to the following person.

**Contact Person:** Contact through the office, Volunteer Coordinator, Mike Kidd, at [mgkidd@rescue.org](mailto:mgkidd@rescue.org)

**Agency/Organization Website Info:** [http://www.rescue.org](http://www.rescue.org)
The School of Government and Public Policy at The University of Arizona claims no political affiliations.
About UAPD

UAPD is looking for police officers who are committed to serving in an exciting, vibrant educational setting. If you are committed to service, diversity, community-oriented policing, and professional law enforcement, UAPD may be the department you are looking for.

Serving a diverse community of 60,000 people daily, the UA is a city within a city. UAPD has 87 state-certified police officers and 51 support staff to serve the UA community.

BENEFITS
- Public Safety Personnel Retirement System
- All uniforms and equipment provided
- Laundry service for uniforms
- Tuition discounts for employees and dependents at all three state universities
- Health, Life, FSAs, HAs, Vision, Short and Long Term Disability plans
- Employee supplemental and dependent life insurance
- Employee Assistance Programs
- Parental Leave
- Paid Military Leave
- Ten paid holidays per year
- Four ten-hour work days
- Professional development
- Deferred compensation
- Discount at UA campus stores

CAREER OPPORTUNITIES AT UAPD
- Investigations (Detective)
- FBI Joint Terrorism Task Force
- Canine Handler
- Motorcycle Officer
- Crime Prevention
- Public Information
- Bicycle Officer
- Honor Guard
- Instructor
- Field Training Officer

SALARY – Police Officer
- Starting salary of $47,000 annually - $48,628 after two years of service
- $48,628 starting salary for experienced officers with five years of service
- Overtime opportunities for various events, including athletics, cultural, and special events
Job Opportunities

Arizona Ambassadors

Application due Thursday
August 30th 5pm

Application Link:

Mixer on: August 28 •
6-8 PM
Old Main

Contact Us:
arizonaambassadors@gmail.com
FB: @ambassadorselections
Insta: @azambassadors85
Job Opportunities

Student Facilitator Job Description

LGBTQ+ Resource Center
Safe Zone Network Program
The University of Arizona

About the Safe Zone Program
Safe Zone is a training program committed to making the University of Arizona safe, more welcoming, and inclusive environment for members of the lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) community. Participants who complete Safe Zone training are indicated that they will be identifiable sources of support and nurturance for LGBTQ+ students, staff, and faculty on our campus.

The program has recently undergone a digital transformation allowing more people to take the workshop and to complete it all on their own pace via D2L (Deakin to Learner). As a fully online workshop, all material is available online within D2L. The workshop is multimedia, incorporating videos, discussion boards, and online activities and assessments. The online training will launch this upcoming January, and we are hiring facilitators to help run the program.

Safe Zone Facilitator Description
Job Title: Safe Zone Student Facilitator
Report To: Safe Zone Coordinator
Salary: $11.00/hour
Work Study Eligible: Not required
Hours per week: 10-12 hours per week starting Fall 2018 through Spring 2019

Responsibilities of Safe Zone Facilitators Include, but are not limited to:
- Facilitate Safe Zone workshops to groups in the UA community via D2L and in person when needed.
- Assist with all aspects of Safe Zone Training program, including registration, roster of completed participants, evaluations, and other administrative tasks.
- Communicate regularly with Safe Zone Coordinator and Safe Zone Facilitator team.
- Check email daily for workshop updates/registration and respond promptly to workshop-related emails.
- Assist with the development of educational materials (e.g. brochures, video content) regarding LGBTQ+ inclusion as needed.
- Other duties as assigned.

Minimum Qualifications:
- UA Student (all majors welcome)
- 2.0 cumulative GPA or possession and maintenance of at least a 2.0 cumulative GPA
- Experience with or knowledge of the LGBTQ+ Community
- Experience facilitating workshops or discussions
- Sensitivity with others.

Preferred Qualifications:
- Detail-oriented, organized, timely.
- Good interpersonal skills.
- Highly self-motivated and pro-active.
- Commitment to creating a welcoming and positive environment and being sensitive to student diversity.
- Ability to adapt to different work environments and work independently for extended periods.
- Ability to take direction and criticism.
- Ability to work well under time constraints and deadlines.
- Excellent written and verbal communication.

How to Apply

Please submit the following:
- Resume detailing relevant educational, employment and/or volunteer experience.
- Cover letter describing why you would like to work as a Safe Zone Facilitator.
- List of two professional references including previous supervisors, faculty members, or counselors familiar with applicant’s personal characteristics and interpersonal skills.

Applications are due by Tuesday September 4th @ 10am.

Please submit all application materials electronically or in person to:

Jen Hoefle Olson
Director for LGBTQ Affairs
LGBTQ+ Resource Center
Student Union, Rooms 404-5
520-621-1995
hoeflej@email.arizona.edu

For more information, contact the LGBTQ+ Resource Center at 520-621-1995 or contact@lgbtq.arizona.edu.

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Announcements

The start of the school year is always an exciting time. It’s especially exciting to prepare for Fall Career Days! Here is some information you might find useful as you begin your semester!

First, JCPenney will once again host the JCPenney College Suit-Up Event on Sunday, September 9, 6:30 -9:30 PM. Students should bring their CatCard for an extra 40% off on suits, dresses, sport coats, dress pants, shoes and accessories. This is a great way to build a professional wardrobe and be ready to meet employers the following week.

**Fall Career Days** – September 10, 11 & 12 – Grand Ballroom, SUMC

- Day 1: Social Impact & Public Service Day: 3 PM – 7 PM
- Day 2: All Majors Day: 11 AM – 4 PM
- Day 3: STEM Day: 11 AM – 4 PM

180 employers are registered. Students can research the employers attending on Handshake. You can see some of the internship & job opportunities offered by Career Fair employers with this link. Use the filter options to find the right opportunities.

Many of these employers will also be hosting Information Sessions throughout the week of Fall Career Days. You can see who is attending and when here: https://www.career.arizona.edu/jobs/employer-info-sessions.

Utilize the **Career Fair Plus App** to receive up-to-date notifications, search and filter employer lists, and see the room layout to find exactly who you’re looking for.

**App Search Term:** Career Fair Plus

- **iOS App Link:** https://itunes.apple.com/us/app/career-fair-plus/id1119153393?ls=1&mt=8
- **Android App Link:** https://play.google.com/store/apps/details?id=com.careerfairplus.cf_plus
- **Web View Link:** https://app.careerfairplus.com/uoa_az

Finally, please follow us on social media @wildcatcareer on Facebook, Twitter and Instagram. Like, share, and retweet!
Announcements

Panel Discussion - How to Be an Informed Voter in the Post-Truth Era

** FOR IMMEDIATE RELEASE **

WHERE: Joel D. Valdez Library, 333 N. Stone Ave., Tucson, AZ 85701

WHEN: 9:30-11:45 AM, Saturday, September 15, 2018. Media availability at 11:15 AM.

FREE PARKING: Event is accessed from library’s underground parking. Light refreshments will be served.

CONTACT: Iva Graham, UAWS, ivaugustina@gmail.com, 480-232-2706

For American Democracy to reflect the will of voters, truth matters. Likewise, voters eager to learn about the important events of the day are routinely confronted with misinformation. The Post-Truth Era began years ago. It has coincided with increased political polarization, a decline of trust in science, and shrinkage of traditional news media outlets. The League of Women Voters of Greater Tucson has assembled a panel of local academic and journalism experts to discuss the differences between fact and fiction and what steps voters can take to better determine if something is true or false.

SPEAKERS:

Kate Givens, Associate Professor of Communication, U. of Arizona.

Disinformation campaigns—from those focused on Climate Scare or those directed at undermining the credibility of news media—have become commonplace. Understanding disinformation techniques and tactics may help to prepare voters to identify it. But, even cognitive biases prevalent in all humans make the task difficult to the magnitude of the problem at an individual level.

Chris Weller, Associate Professor of Government & Public Policy, U. of Arizona.

The psychological and social science features of the post-Truth Era include faster tribal allegiance, illusion of critical thinking, low voter turnout and strong emotional/logic fear, anger, exhaustion, and alienation.

Dylan Smith, Editor and Publisher, TucsonSentinel.com.

Trust in traditionally trustworthy civic institutions — the press, scientific, community and government organizations — has been systematically attacked, even as many of those groups have justified. But individuals can play a role in rebuilding the social capital of sources they rely on and encouraging the development of new ones.

Jeff Jordan, Editor, Arizona Daily Star.

The 2018 elections, like all elections, are based on the premise that voters are guardians of American Democracy. However, in a post-truth era, neither passion nor meaning will help us make voting decisions that reflect our real interests. We must distinguish between fact and fake, and rely on facts.

Help us create the first ever Southern Arizona Science Voter Guide

March for Science Southern Arizona is looking for a team of politically active volunteers to help illuminate the science related platforms of 2018 Electoral Candidates. To accomplish this we will:

1) **Develop** a set of original, non-partisan, non-leading questions to ask candidates running for local, state, and federal elected office. These questions would not only speak to national science-related issues, but also science-related issues specific to Southern Arizona.

2) **Interview** each candidate running for elected office, asking them to address these questions.

3) **Record** their responses VERBATIM into a guide that’s easy to read.

4) **Publish** the Science Voter Guide in print and on-line, making it easily accessible as a tool for voters.

We need your help making these goals a reality and helping to better inform voters where their candidates stand on science-related issues!

If this sounds like something you’d be interested in, please email mfsoutherncova@gmail.com.
Announcements

LAS/POL 248 LATIN AMERICAN POLITICS THROUGH FILM

Dr. Susan Brewer-Osorio

FULLY ONLINE    SEVEN WEEK COURSE
Starting October 11, 2018

In this course we will view a variety of films and television programs that portray central features of Latin American political life. The films will address a variety of contemporary political issues across Latin America. The goal when studying each film will be to address a series of questions as political scientists.

For more information contact Dr. Brewer-Osorio at susanb001@email.arizona.edu

Pi Sigma Alpha

Pi Sigma Alpha is the National Political Science Honor Society for students of government in the United States. The number of Pi Sigma Alpha chapters on campuses across the country is rapidly approaching 700. Pi Sigma Alpha is a member of the Association of College Honor Societies.

Who Can Join?

Undergraduates must meet the following criteria to be accepted as full members:

- Have completed one year of political science coursework with an academic record of at least 3.3
- Have completed at least 60 units of political science coursework with at least one upper division course
- Have a cumulative GPA of 3.5 or higher
- Have completed one year of a foreign language at the university level or have a major GPA of 3.5 or higher
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Membership is a one-time initiation fee of $5/yr. This fee is paid to the national organization and a $10/yr. to the UA chapter upon admission.

Undergraduate freshmen and sophomores may also join as associate members. This membership also requires a major GPA of 3.5 or higher. This membership requires $10/yr.

Benefits of Membership

All members will receive a certificate of membership and permanent enrollment in the society’s membership database. Students will be honored for their academic excellence and have the right to wear honor regalia at graduation. The organization offers numerous scholarship opportunities and the chance to have your work published in Pi Sigma Alpha’s Undergraduate Journal of Politics.

If you are interested in joining the organization, please fill out the application below. Scan a copy of your completed application and send it to ups@upsigmaalpha@gmail.com, or contact the club to set up a meeting.

Application for Membership in the University of Arizona’s Delta Beta Chapter of Pi Sigma Alpha

Name: ____________________________ Student ID #: ____________________________

Current Major GPA: _____ Email Address: ____________________________

Greek/Alpha of _______ Sorority: _______ Sorority: _______ Sorority: _______

Address: ____________________________

Please list 12 completed Political Science courses. Cross-listed courses are accepted for the consideration.

1. ____________________________ Grade: ______
2. ____________________________ Grade: ______
3. ____________________________ Grade: ______
4. ____________________________ Grade: ______
5. ____________________________ Grade: ______
6. ____________________________ Grade: ______
7. ____________________________ Grade: ______
8. ____________________________ Grade: ______
9. ____________________________ Grade: ______
10. ____________________________ Grade: ______
11. ____________________________ Grade: ______
12. ____________________________ Grade: ______
If you are interested in leading a life of impact you can apply at www.teachforamerica.org/apply our next application deadline is September 14th. If you’d like to learn more or schedule a meeting please contact the University of Arizona Recruitment Manager, Corey Herdegen at corey.herdegen@teachforamerica.org.”
Announcements

Writing Skills Improvement Program

Fall 2018—General Information
Visit our website at wsip.arizona.edu for details.
Call our main office at (520) 621-5849 for more information.

Free services include the following:
- Individual and Small-Group Tutoring by appointment in person or via Skype (Aug. 20-Dec. 7)
- Walk-in Tutoring, no appointment necessary (Aug. 21-Dec. 7)
- Regular Writing Workshops Series (Oct. 4-Nov. 21), http://arizona.edu/workshops-series
- Graduate Writing Institute: A three-week intensive summer writing program for graduate students
- Additional Writing Institutes

Fee-based services include the following:
- Job Market Preparation
- Custom workshops and presentations
- Faculty, Staff, Community tutoring and writing groups; extra student tutoring and writing groups
- Professional Editing (wsip.arizona.edu/forms/submitted-writing-seminar-request-form)

Walk-in Tutoring on the UA Main Campus
Aug. 17 – Dec. 7, 2018

<table>
<thead>
<tr>
<th>Day/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays, 9:00am – 5:00pm</td>
<td>WEP, Geronimo Bldg., Rm 234</td>
</tr>
<tr>
<td>Thursdays, 10:00am – 3:00pm</td>
<td>WEP, Geronimo Bldg., Rm 225A</td>
</tr>
<tr>
<td>Fridays, 2:00– 4:00 pm</td>
<td>WEP, Geronimo Bldg., Rm 213</td>
</tr>
</tbody>
</table>

Contact Us
Out Location
Geronimo Building, second floor
201 E. University Blvd., Bldg. #472
University of Arizona
Hours: 8:00am to 4:30pm, M-F
Phone: (520) 621-5849
Email: writing@college.arizona.edu
Website: wsip.arizona.edu

Writing Skills Improvement Program

Regular Workshop Series
Fall 2018

Tuesday Workshops
(3:00pm – 3:50pm, Geronimo 216)
- Sep. 4: Resumes/CVs and Cover Letters
- Sep. 11: Improving Grammar and Style
- Oct. 2: Summary vs. Analysis
- Oct. 9: Sentence Length and Variety
- Oct. 16: Developing Your Vocabulary Skills
- Nov. 6: Improving Grammar and Style (In case you missed it the first time)

Wednesday Workshops
(10:00am – 10:50am, Geronimo 216 or Zoom as noted)
- Sep. 12: APA for Graduate Students (via Zoom)
- Sep. 19: Writing a Diversity Statement
- Oct. 3: Avoiding Plagiarism
- Oct. 24: Writing a Grant Proposal
- Nov. 7: Document Formatting for Graduate Students (via Zoom)
- Nov. 21: Writing down Wordiness*

*This workshop is also available online in 20-minute segments for $4 per segment.
Academic Advising

Academic Advisor contact information can be found here. Log into SBS Wise Advising here to schedule or view walk-in appointments with your advisor.

*If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBSsgppadvising@email.arizona.edu.*