Bachelor of Arts in Law
Bachelor of Science in Criminal Justice Studies
Bachelor of Arts in Political Science
Bachelor of Science in Public Management & Policy
Minor in Government and Public Policy
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Semester at a Glance

January 10
Classes begin

January 15
Martin Luther King, Jr. day, no classes

January 18
Last day to add classes via UAccess & without instructor signature

January 19
- Begin $25 course late drop fee
- Change of schedule form required to add a class with instructor signature
- Deadline to submit SGPP Internship application for Spring 2018
- SGPP Change of Major form closes at 12 PM.

January 24
- Last day to drop without a “W” on transcript.

February 1
- Deadline to apply for graduation/degree candidacy for May 2018

February 6
Last day to file Grade Replacement Opportunity (GRO), deadline at 11:59 PM.

March 3-11
Spring Break, no classes

March 6
Last Day to change classes with only instructor signature, after today, a petition with the instructor’s and Dean’s signature is required

March 27
Last Day to withdraw from a class via UAccess

May 2
Last Day of Classes & last day to submit complete withdrawal from UA

May 3
Reading Day

May 4-10
Final Exams

May 11
Spring Commencement

May 2018 Graduation

Reminders

Internship Opportunities

Job Opportunities

Announcements

Academic Advising

Click here for Spring 2018 dates

*If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBS- sgppadvising@email.arizona.edu.

Receive updates posted directly to Facebook & Twitter!

Like us on Facebook! @sgppcats
May 2018 Graduation

2018 Commencement & Convocation Information

University of Arizona Commencement information: http://commencement.arizona.edu/

SBS Convocation information (RSVP LINK NOW OPEN): https://sbs.arizona.edu/convocation

University of Arizona Bookstore cap & gown information: http://shop.arizona.edu/graduation/

GRADUATING May 2018?

If you are graduating this May the deadline for degree candidacy applications was Feb. 1st. A $50.00 late candidacy application fee will now be assessed.

Detailed instructions on how to initiate your paperwork, can be found on the SGPP DEGREE CHECK page.
The Rainbow Graduation Planning Committee would like to invite all Undergraduate and Graduate students who wish to participate!

Are you graduating this May (or December 2018)? Do you want to participate in a graduation ceremony that recognizes and celebrates the achievements of underrepresented sexual and/or gender identity(ies) at the UA? Rainbow Graduation is open to all graduating undergraduates, graduates, or professional school students (including allies!) to show their fabulous Wildcat pride! Be recognized for your academic efforts and achievements at the 11th annual Rainbow Graduation on Saturday, May 5th at 4pm in Gallagher Theater in the Student Union. Graduates will receive a rainbow cord, a certificate, and will be the guests of honor at a catered reception following the ceremony.

If you would like to participate, please fill out the google form here that will contain all of the below information. The only information not on the google form is the photo, which must be emailed to uarainbowgraduation@gmail.com by April 23rd @ noon:

1. Your name as you'd like it to appear on your certificate
2. Major(s)
3. Graduating degree
4. Career goal(s)
5. Your favorite quotation
6. Any leadership positions you have held in an organization that does social justice and/or LGBTQ+ community work
7. Accessibility needs for accommodations
8. Electronic picture of yourself

This information will be included as part of a PowerPoint presentation that will be shown as you are recognized during the ceremony.

-And-

9. The name, email address, and phone number of your presenter:

As a graduating student, we ask that you please select someone who will present you with your rainbow cord and certificate. The person you select will have 30 seconds to say a few words about you. This person could be a friend, partner, family member, professor, mentor, neighbor, or whomever you choose.

*If you are having trouble finding a presenter or have any concerns about the presenter in general, please let us know. We can work with you and can make accommodations to ensure you have the best experience possible.

Please fill out the google form and send us your photo uarainbowgraduation@gmail.com by April 23, 2018 @ noon (or sooner if you can)! Please make sure to include all of the requested information!

Here are all the details for the event:

Rainbow Graduation 2018:
The 11th Annual LGBTQ&A & Allied Graduation Celebration
Saturday, May 5th, 2018 from 4pm to 6pm
Gallagher Theater, Student Union, 1303 E. University Blvd.

This festive and intimate end-of-the-year celebration will provide personal recognitions for the achievements of underrepresented sexual and/or gender identity(ies) at the UA. Rainbow Graduation is open to all graduating undergraduates, graduates, or professional school students (including allies!) to show their fabulous Wildcat pride! Each graduate will receive a rainbow cord and certificate of honor, and a catered reception will follow the ceremony. You must register by April 23rd to participate.

We look forward to honoring you in May!
-The Rainbow Graduation Planning Committee
Looking for Summer courses that fit ANY schedule?
SGPP has 23 fully ONLINE summer courses!

### PRE-Session
May 14 – June 2, 2018
- **POL 201:** American National Gov’t
  Instructor: Ariel Tinney
- **POL/LAS 204:** Comp. Politics in the Age of Globalization
  Instructor: Jan Rydzak
- **POL 210:** U.S. and Arizona Constitution
  Instructor: Ethan Orr
- **PA/SOC 241:** Criminal Justice Admin
  Instructor: Janne Gaub
- **PA 480:** Formation of Public Policy
  Instructor: Tingjia Chen

### Session ONE
June 4 – July 5, 2018
- **POL 202:** International Relations
  Instructor: Sangmi Jeong
- **PA/POL 206:** Public Policy & Administration
  Instructor: Drew Braden
- **POL 210:** U.S. and Arizona Constitution
  Instructor: Ethan Orr
- **SGPP 303:** Politics & Policy of the Dev. World
  Instructor: Matt Cobb
- **POL 309:** The Judicial Process
  Instructor: Brandon Tryon
- **PA 330:** Ethics for the Public Administrator
  Instructor: Stephanie Celaya-Servanti
- **PA 345:** Critical Incident & Emergency Mgmt
  Instructor: Janne Gaub
- **PA 410:** Intro to Public & Nonprofit Mgmt
  Instructor: Colin Oglesbee
- **POL 437:** Democracies, Emerging and Evolving
  Instructor: Fie Lopez Jimenez
- **POL 454:** Theories of International Relations
  Instructor: Huan Zhang
- **PA 470:** Public Organization Mgmt
  Instructor: Cheryl Ellenwood

### Session TWO
July 9 – August 8, 2018
- **POL 201:** American National Gov’t
  Instructor: Elizabeth Schmitt
- **POL 202:** International Relations
  Instructor: Kelly Gordell
- **POL 210:** U.S. and Arizona Constitution
  Instructor: Ethan Orr
- **POL 325:** Foundations of Political Psychology
  Instructor: Josh Ridanour
- **PA 344:** Law and Public Policy
  Instructor: Brandon Tryon
- **PA 350:** Police Accountability
  Instructor: Janne Gaub
- **PA/POL 406:** Bureaucracy, Politics, and Policy
  Instructor: Edna Lihan Gomez Fernandez

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**Have questions?**
Make an appointment with your SGPP Academic Advisor: https://sbs.arizona.edu/advising/student/login.php

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**Academic Advising Center**
Social Sciences 332

Be sure to stop by to see your SGPP Advisor every semester to stay on track for Graduation!
Reminders

Gender and Politics
Fall 2018 - M & W 3:30-4:45

Join us this Fall – Non-Honors & Honors Sections of POL/GWS 335

Examining how gender meanings and practices permeate our lives is more illuminating than many anticipate, with implications for who we are, how we think, and how we act – as individuals, groups, communities and nation-states.

This course examines how gender (understood not as a synonym for ‘woman’ but as asymmetrical coding of masculinity and femininity) shapes, and is shaped by, politics (understood as pervasively operating power relations). Far beyond a narrow focus on ‘body parts’ or electoral politics, the course surveys how power is gendered, and how it operates to normalize intersecting structural inequalities (e.g., racism, classism, nationalism, homophobia). Topics include gender dimensions of affect, embodiment, subjectivities and sexualities, of everyday activities and institutionalized practices (e.g., language, media, sports, economics, religion, violence), and the politics of social change.

Professor V. Spike Peterson, Ph. D.
International Relations, School of Government and Public Policy
Affiliated with the Department of Gender and Women's Studies, International Studies, Institute for LGBT Studies, and Center for Latin American Studies
http://sgpp.arizona.edu/spikep     http://www.u.arizona.edu/~spikep/

For more information, or to seek enrollment without prerequisites, please contact Professor Peterson: spikep@email.arizona.edu
Reminders

Fall 2018
POL/GWS 433: Feminist Political Theories
Monday/Wednesday 12:30-1:45

Non-honors and Honors sections

Professor V. Spike Peterson, Ph. D.
International Relations, School of Government and Public Policy
With courtesy affiliations in the Department of Gender and Women's Studies,
Institute for LGBT Studies, International Studies, and
Center for Latin American Studies

http://sgpp.arizona.edu/spikep http://www.u.arizona.edu/~spikep/

Because gender is socially constructed, it is instructive to study how gender ideologies—which profoundly shape today’s intellectual inquiries and political realities—have been articulated in the form of political theory (how we think about relations of power). We will review traditions of (conventional, modernist, Western) political theory associated with feminisms, as well as anti-racist, queer, postcolonial and post-structural critiques. The latter will be engaged to illuminate sex, gender and power as socially constructed and how this complicates conventional understandings of ‘politics’ and ‘theorizing.’ Finally, we will survey how feminists theorize power relations in the 21st century context of neoliberal governmentalities, militarized insecurities and economic inequalities.

In this seminar environment, we will explore various issues in contemporary feminist theory regarding power and politics. The course is introductory in the sense that it covers a large number of topics without exploring any with sufficient depth and care. At the same time, however, the course is advanced in the sense that much of the assigned reading is theoretically sophisticated and hence demands very close attention.

For more information, or to seek enrollment without prerequisites, please contact Professor Peterson:
spikep@email.arizona.edu

The University of Arizona
Reminders

It's time to search smarter for jobs or internships. Complete your profile in Handshake and put it to work for you!

Why complete your profile?
You'll get more relevant job or internship search results and event suggestions. And, when you complete your profile, you increase your chances of being viewed by an employer by 5 times!

Yes, that’s right! It’s not just you searching. Employers are looking for you – their next great hire!

So, what’s the easiest way to complete your profile in record time? Upload a resume!
Handshake will pull your information from your resume and add it for you. No cutting and pasting, no manually typing things in. Just review, approve, and publish.

Complete your Profile Now

If your resume needs some fine-tuning or if you have questions, check out our resume resources.
Summer Session Internships

SGPP Summer Applications Now Being Accepted

Once you have secured your internship, submit your application as soon as possible to be enrolled in the course for credit.

**Summer Session Choices:**

- Full Summer Session: May 14 - August 8 (13 weeks) - Applications due May 11
- 10 Week Session: June 4 - August 8 (10 weeks) - Applications due May 25
- Summer Session 1: June 4 - July 5 (5 weeks) - Applications due May 25
- Summer Session 2: July 9 - August 8 (5 weeks) - Applications due June 22

Students must fill out a [SUMMER INTERNSHIP APPLICATION](mailto:suswarren@email.arizona.edu) and submit it to Susan Warren, susanwarren@email.arizona.edu, by the appropriate deadline.

For Summer Internships, UA Tuition and Fees are charged per unit of credit.
Internship Opportunities

ESSENTIAL INFORMATION - SGPP INTERNSHIPS

Read the complete information on internships:
https://sgpp.arizona.edu/sgpp-internships

Requirements by MAJOR:
• CIS and PMPC majors are REQUIRED to complete a 3 credit internship with course (PA 393/493).
• Double majors in CIS & PMPC must complete an internship for each major.
• Political Science, BA in Law and GPP minors are encouraged to enroll in internships for upper division elective credit.
• Law majors may enroll in either a SGPP or JVM internship.

ALL MAJORS: SGPP Internships (PA 393, 493 or POL 393)
• must be with a non-profit organization or government agency;
• must be DIRECTLY related to your major;
• cannot be completed at an ongoing job.

BEFORE beginning your internship, you must be enrolled in the internship class (PA 393, 493 or POL 393). If you want to receive credit for the internship,
like all UA co-curricular credit, students must pay TUTION for the SGPP Internship course.

STUDENTS MUST ...
Read the complete information on internships:
https://sgpp.arizona.edu/sgpp-internships

SGPP INTERNSHIPS
Internship Website: https://sgpp.arizona.edu/sgpp-internships

10 Steps to Follow

Initial 5 Steps: Secure the Internship
1. Plan ahead! Depending on location, apply 3-12 months before your start date.
2. Carefully read internship requirements (job description, eligibility, requirements).
3. Prepare resume and cover letter, for help: Career Development Office
4. Research internship options and apply to at least 5 organizations.
5. Accept internship offer.

Final 5 Steps: Earn Internship Credit
6. Complete SGPP internship application (on website) with your site supervisor.
7. Deliver completed and signed application to Internship Coordinator.
8. Internship Coordinator enrolls you in course (PA 393, PA 493, POL 393).
9. Pay UA course tuition and check your UA transcript for enrollment accuracy.
10. On D2L, read course syllabus and follow all course requirements.

Sponsorship: University of Arizona
Internship Coordinator & Instructor
SGPP Undergraduate Newsletter Page 10

The School of Government and Public Policy at The University of Arizona claims no political affiliations.
STEP UP TO JUSTICE
OUTCOMES PROJECT INTERN POSITION JOB DESCRIPTION
SUMMER 2018

Step Up to Justice is a full-service free civil legal center for low-income individuals and families in Pima County, powered by the talents of volunteer attorneys. Through careful financial stewardship and technology designed to bring civil legal services to clients where and when they need them, Step Up to Justice builds connections between clients, attorneys and community partners. Step Up to Justice is ground-breaking, forward-thinking and committed to advancing efforts to secure equal access to justice for all.

SU2J is seeking a graduate student interested in program evaluation. The student will work with SU2J staff and volunteers to design a strategy and create the tools necessary to produce and evaluate outcome data. Outcomes gathered should accurately reflect the client experience with the organization. The strategy may involve creation of surveys, telephonic interviews, focus groups and community presentations. It is expected that the student will also produce data summaries that will be used to communicate the outcomes collected in relatable and meaningful ways to the community.

The internship offers students the opportunity to be innovative leaders and apply the skills that they have developed throughout their coursework. Students will have the rare chance to be part of a brand-new non-profit, working directly with staff to build the organization’s capacity and expand SU2J’s mission throughout Pima County.

Interested students should meet the following criteria:
- Current student
- Has completed coursework in statistics and/or research methodology
- Fluent Spanish language skills are especially helpful, but not required
- Interested in access to justice issues
- Exceptional communication skills, both written and oral
- Highly organized
- Professional appearance and demeanor

Interested students should send their resume and a brief statement regarding their interest in the internship to Melissa Spiller-Shiner at mspillershiner@stepuptojustice.org.

For more information about Step Up to Justice, please visit our website at www.stepuptojustice.org.
STEP UP TO JUSTICE
GUARDIANSHIP OUTREACH INTERN POSITION JOB DESCRIPTION
SUMMER 2018

Step Up to Justice is a full-service free civil legal center for low-income individuals and families in Pima County, powered by the talents of volunteer attorneys. Through careful financial stewardship and technology designed to bring civil legal services to clients where and when they need them, Step Up to Justice builds connections between clients, attorneys and community partners. Step Up to Justice is ground-breaking, forward-thinking and committed to advancing efforts to secure equal access to justice for all.

SU2J is seeking a student interested in an internship that will focus on program development and evaluation. The student will work with SU2J staff and volunteers to design, implement and evaluate an outreach strategy aimed at kinship caregivers. The goal is for the student to develop a strategy that connects caregivers with the legal assistance they need to provide for the children in their care. The strategy adopted may involve outreach to community partners and schools and will offer many opportunities for the student to build relationships with the local community.

The intern position is a chance for students to be innovative leaders and apply the skills that have developed throughout their coursework. Students will have the rare chance to be part of a brand-new non-profit, working directly with staff to build the organization’s capacity and expand SU2J’s mission throughout Pima County.

Interested students should meet the following criteria
- Current student
- Fluent Spanish language skills are especially helpful, but not required
- Interested in access to justice issues
- Exceptional communication skills, both written and oral
- Highly organized
- Professional appearance and demeanor

Interested students should send their resume and a brief statement regarding their interest in the internship to Melissa Spiller-Shiner at mspillershiner@stepuptojustice.org.

For more information about Step Up to Justice, please visit our website at www.stepuptojustice.org.
UPCOMING
GOVERNMENT
INTERNSHIPS

Drug Enforcement Administration-Tucson

- Fall 2018 Internship
- Applications open April 25th-May 9th 2018
- Apply at USAJOBS.GOV

Drug Enforcement Administration- Phoenix

- Fall 2018 Internship
- Applications open April 25th –May 9th 2018
- Apply at USAJOBS.GOV

U.S Consulate General-Nogales

- Spring 2019 Internship
- Applications open May 4th –June 8th 2018
- Apply at USAJOBS.GOV
Job Opportunities

**USAJobs**

**Paid Intern position**

*USAJobs is the US Government’s official website for listing civil service job opportunities with federal agencies.

Specific information about this Student Trainee position is located at [https://www.usajobs.gov/GetJob/ViewDetails/497428500](https://www.usajobs.gov/GetJob/ViewDetails/497428500).

The DEA Phoenix Division/Tucson District Office is listed will receive a listing of candidates from Headquarters after the vetting process is complete. This is a standard listing and nationwide announcement.

The description for the Pathways Program can be found [HERE](https://www.usajobs.gov/GetJob/ViewDetails/497428500).
Post-Graduation Experience
COMMUNITY SCHOOLS INITIATIVE
AmeriCorps: State School Coordinator
450 Hour Summer Position +
1700 Hour Position
Approximately 40 hours/week
Service Dates: June 2018 – August 2019
Service Location: Tucson, AZ
CONTACT: 520.230.2155 or americorps@arizonaserve.org

I. ORGANIZATIONAL BACKGROUND AND PURPOSE
AmeriCorps members will be placed in middle and high schools across the city as well as at local organizations with the goal of increasing student attendance rates and connecting students to post-graduation opportunities. The School Coordinator is a key resource in supporting the success of this initiative.

II. POSITION FOCUS AREAS AND ACTIVITIES
This AmeriCorps member will conduct the following activities in collaboration with Arizona Serve staff, school staff and leadership, and AmeriCorps Resource Navigators, and engaged community members.
A. Community School Needs Assessments: They will implement a needs assessment to gather data that illustrate needs of students and their families.
B. Coordinate Response to Student Absence: They will determine interventions for students identified as chronically absent in the previous school year or quarter.
C. Partner Development & Coordination: They will develop new partnerships with community organizations and nurture existing partnerships.
D. Facilitate School-wide Collaboration: They will serve as a key member to foster school staff and leadership participation in the development of the community school model.
E. Initiative-Wide Systems Building: They will be responsible for building systems within the school to support implementing new partnerships and programming.

III. REQUIREMENTS AND BENEFITS
Education, Skills and Abilities
- College degree required or equivalent experience
- Experience conducting community outreach
- Strong computer skills including Word, Excel, PowerPoint, and Google Apps
- Strong written and verbal communication skills
- Demonstrated ability to work independently and in a team setting in a consistent, energetic, and positive manner
- Bilingual skills in English and Spanish preferred
AmeriCorps Member Benefits (450 hour + 1700 service commitment)
- Living allowance: $3,130 for summer + $12,630 for year-long term = $15,760.00
- Education award: $1,538.36 for summer + $5,920 for year-long term = $7,458.36
- Student loan deferment and reimbursement of accrued interest on eligible student loans
- Certificate in Civic Leadership and Service through Prescott College

More info at www.arizonaserve.org or www.americorps.gov
To apply for this position, please download the AmeriCorps State application: HERE
This application is a fillable PDF file. Save and submit your completed application electronically to: americorps@arizonaserve.org
Announcements

Finals Survival Week

Kick-Off
11AM-1PM
UA Mall
Free Food • Farmers’ Market • Giveaways
Study Resources • And More!
MAY 2

Free Late Night Pancakes
9-11PM
Bear Down Kitchen
Cactus Grill
Nosh
MAY 3

Zen Day
FREE YOGA, MASSAGES,
MEDITATION
3-5PM
Campus Rec
Free Food • Activities
MAY 4

Study Break
FREE SNACKS & THERAPY DOGS
7-9PM
Main and Science
& Engineering Libraries
#PuppiesandPancakes
MAY 6

FinalsSurvival.arizona.edu
Text: @UAFinals to 81010

Student Affairs & Enrollment Management
Academic Initiatives & Student Success
CESL Summer ENGLISH CLASSES START June 11\textsuperscript{th}

The Community/ Evening Program at the Center for English as a Second Language (CESL) will start its Summer session of the academic year on Monday, June 11\textsuperscript{th}. We offer 2 sessions in the Fall, 2 sessions in the Spring and 1 session in the Summer.

The classes that we will offer specifically for international students and visiting scholars and scholars are:

- Advanced Grammar (focused on accuracy while practicing both oral and written English)
- Pronunciation (focused on oral accuracy and accent reduction)
- Conversation (focused on oral fluency and listening skills)
- Advanced Conversation (focused on oral accuracy and presentation skills)

Our classes are offered two days a week from 3:10 to 5:10 pm and from 6:00 to 8:00 pm for a total of 30 hours of instruction in an eight-week period. The discounted cost of each class for UA Affiliates (students, scholars or members of the staff and faculty, and their direct relatives) is $293, which includes tuition, application fee, and technology fee. The deadline to apply is Friday, June 8\textsuperscript{th} in order to get the 10% UA affiliate discount and Thursday, June 14\textsuperscript{th} (end of 1\textsuperscript{st} week of class) without the discount.

We would greatly appreciate if you inform your department faculty and other members of your staff of the classes available at CESL. Attached you will find a flyer with a description of classes and information on the enrollment process. Please visit our webpage: \url{www.cesl.arizona.edu/evening}

If you have any question, please email me, Javier Fuentes, Part-Time Community Programs Coordinator, at \url{fjfuentes@email.arizona.edu}. 
AIS 485
American Indian Gaming

Days & Times
Monday - Friday
from 9:00AM - 11:50AM

Room
R.P. Harvill Bldg, Rm 107

Instructor
Peter DuBois

Meeting Dates
05/14/2018 - 06/02/2018

This course will examine the anthropology and history of gaming in American Indian tribes and cultures. It will examine the legal framework of Indian gaming, including the history of federal Indian law as it relates to gaming, tribal jurisdiction over Indian land, compacting, legal struggles between the tribes and the states, and the history and development of the Indian Gaming Regulatory Act. The class will also examine the sociological impact of gaming on tribal communities and the effect of gaming revenues on neighboring communities. The student will develop skills in an analytical approach to discussion and writing, through lectures and group analysis of pertinent court cases and legislation, pertinent films and guest speakers, possible field trips, and readings as they pertain to the subject for the week.

The course will be particularly useful for political science majors, pre-law majors, and business majors.
Announcements

SOC 313—MOVEMENTS AND ACTIVITISM
Summer 2018, Presession, Fully Online.
Instructor: Meltem Odbas
meltemodabas@email.arizona.edu & www.meltemodabas.net

Please click HERE to watch the course description video!
(and to find the syllabus)

This course is organized to cover widely known social movements not only as historical stories but also through a theoretical lens, which allows us to understand the dynamics of social movements: how they appear, in which circumstances they appear, and what the characteristics of these movements are. If social movements are efforts of collectives to ‘change the world’, our objective here is to learn ‘how to change the world/where to start to change it’.

All readings are available through D2L and for FREE,
• Each material covered is accompanied with LECTURE VIDEOS,
• Social movements cinematheque: Watch MOVIES to learn!
• Asynchronous online format: complete weekly assignments AT YOUR OWN PACE.

Anonymous Student Comments:
"I loved the content checklists for each week. They made it very clear and easy to understand what was due/expected for each week. SO HELPFUL for an online course!"

"This is the only class out of 5 classes this semester that I felt like I wasn't teaching myself. I actually felt the presence of an instructor. She went over and beyond and put in significant effort with making lecture videos to discuss difficult concepts. I am so very appreciative of this class and this instructor."

"I liked the video lessons that were included within each week! It was a way to not only connect with the students in a course that is completely online, but it also was a good way to get an overview of course readings. I also thought the movies were a good way to make connecting points to our lessons."

"Always in touch with the students, updating us on new material/information. The teacher seemed very passionate about the subject and provided lots of relevant reading."
Announcements

ACADEMIC SKILLS WORKSHOPS | SPRING 2018

Wednesdays 5:00-6:00 p.m. in the Bear Down Gym

JANUARY
- College Success Strategies - Jan 17
- Test Prep and Test Taking Strategies - Jan 24
- Time Management: How to Avoid Procrastination and Manage Time Wisely - Jan 31

FEBRUARY
- Strategies for Success in Online Classes - Feb 7
- Tips for Effective Writing - Feb 14
- Surviving and Thriving in Math - Feb 21
- Time Management: How to Avoid Procrastination and Manage Time Wisely - Feb 28

MARCH
- Tackle Your Test Anxiety: Presented in partnership with CAPS - Mar 14
- Test Prep and Test Taking Strategies - Mar 21
- Learning How You Learn - Mar 28

APRIL
- Note Taking and Strategies for Reading - Apr 4
- Overcoming Stage Fright: Tips for Public Speaking and Presenting - Apr 11
- Tackle Your Test Anxiety: Presented in partnership with CAPS - Apr 18
- Preparing for Final Exams - Apr 25

MAY
- Preparing for Final Exams - May 2
What is the difference between:
Master of Public Administration (MPA)
and
Master of Public Policy (MPP)?

A Master of Public Administration (MPA) degree can help students learn how to successfully implement policy and programs.

A Master of Public Administration degree prepares students for the following career paths:

- Program Managers
- City Managers
- Executive Directors

Chief Financial Officers
Human Resources
Development Directors

A Master in Public Policy (MPP) degree programs place an emphasis on analyzing policy, creating policy, and solving existing policy problems using quantitative and qualitative data.

A Master of Public Policy degree prepares students for the following career paths:

- Policy Analysts
- Consultant
- Management Consultant

Government Affairs Director
Business Development Director
Policy Advisor

For more information, visit: https://mpp.sgpp.arizona.edu/mpa-vs-mpp
Boost your career in just one year

MASTER OF LEGAL STUDIES

Meet the demand for expertise in legal issues, regulations, negotiation skills, and more related to:

- Business
- Psychology
- Education
- Social work
- Criminal justice
- Environmental protection
- Mining
- Health care
- International relations
- Trade
- Human rights
- Immigration
- Tribal justice

- No admissions test required
- Full-time or part-time program
- Begin in Fall or Spring semester
- Choose from 10 specializations, or create your own
- Accelerated option for B.A. in Law students

Visit law.arizona.edu/MLS to learn more and apply.
Announcements

Pi Sigma Alpha is the National Political Science Honor Society for students of government in the United States. The number of Pi Sigma Alpha chapters on campuses across the country is rapidly approaching 700. Pi Sigma Alpha is a member of the Association of College Honor Societies.

Who Can Join?

Undergraduates must meet the following criteria to be accepted as full members:

- Junior or senior standing with 60 complete units or more
- Completed at least 10 units of political science coursework with at least one upper division course
- A political science major GPA of 3.5 or higher

Membership is a one-time lifetime fee of $35 to be paid to the national organization and a $10 fee to the UA chapter upon admission.

Undergraduate freshmen and sophomores may also join as associate members. This membership also requires a major GPA of 3.5 or higher. This membership requires a $10 fee.

Benefits of Membership

All members will receive a certificate of membership and permanent enrollment in the society’s membership database. Students will be honored for their academic excellence and have the right to wear honor regalia at graduation. The organization offers numerous scholarship opportunities and the chance to have your work published in Pi Sigma Alpha’s Undergraduate Journal of Politics.

If you are interested in joining the organization, please fill out the application below. Scan a copy of your completed application and send it to uapisigmaalpha@gmail.com, or contact the club to set up a meeting.

Application for Membership in the University of Arizona’s Delta Iota Chapter of Pi Sigma Alpha

Name ____________________________ Student ID # ____________________________

Current Major GPA ______ Email Address _______________________@email.arizona.edu

Please list 12 completed Political Science courses. Cross-listed courses are acceptable for consideration.

1. ____________________________ Grade ________
2. ____________________________ Grade ________
3. ____________________________ Grade ________
4. ____________________________ Grade ________
5. ____________________________ Grade ________
6. ____________________________ Grade ________
7. ____________________________ Grade ________
8. ____________________________ Grade ________
9. ____________________________ Grade ________
10. ____________________________ Grade ________
11. ____________________________ Grade ________
12. ____________________________ Grade ________
Announcements

**Academic Skills Tutoring**

You know that the THINK TANK has tutors for subjects like math and writing, but did you know that we also have tutors to help with study skills? Our Academic Skills Tutors (ASTs) are here to work with you individually on topics ranging from managing time effectively to adapting your study strategies to meeting the level of rigor required in college. Online courses require students to approach classes differently than in-person courses. If you are finding your online class confusing or challenging, an AST can provide guidance on how to navigate online course from figuring out deadlines to effective study strategies for exams when there are no lectures.

Academic Skills Tutors are also available by appointment at this link: [http://thinktank.arizona.edu/academic-skills-tutoring-workshop-request](http://thinktank.arizona.edu/academic-skills-tutoring-workshop-request).

Interested in Academic Skills instruction for a group? You can request a workshop for your club, class, or organization.

**Spring 2018 Academic Skills Drop-in Hours at Bear Down Gym**

**Monday:** 9 AM - 11 AM & 3 PM - 7 PM  
**Tuesday:** 3:30 PM - 7 PM  
**Wednesday:** 3 PM - 6 PM  
**Thursday:** 10 AM - 12 PM & 3:30 PM - 6 PM  
**Online**  
**Wednesday and Thursday:** 5 PM - 7 PM

**CLICK HERE TO BEGIN YOUR ONLINE TUTORING SESSION**

*(In order to access online tutoring during the scheduled times, you will need your NetID and password.)*

Check out Think Tank’s [Academic Skill Workshops](http://thinktank.arizona.edu/academic-skills-tutoring-workshop-request) available on-demand on our [YouTube](https://www.youtube.com/) page.
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The Writing Center
To help you meet your goals, the Writing Center has three types of sessions. You don’t have to have finished your paper or have even started writing! You can come with just the assignment sheet, your notes or ideas, or a draft – and you can always come with questions for our certified peer tutors. Fifteen minute drop-in and 30-minute appointment sessions are free. One-hour individual appointment sessions are fee based.

Math Tutoring
The THINK TANK offers math tutoring support by certified peer tutors, and lots of it. Whether it’s College Algebra, Calculus I, Calculus II, or Business Math, the THINK TANK offers lots of ways to get math assistance. We can help you with MATH 100-129.

Math Drop-In Tutoring
Drop-in math tutoring is available during various hours at all locations. Grab your textbook, laptop or assignment and head to one of our locations. Bring your CatCard to sign in with the Desk Assistant, then look for your subject on the table signs and have a seat. You’ll be seated with other students studying the same material and a tutor will check in with you to see how they can help! Drop-In Math tutoring is FREE.
Academic Advising

Academic Advisor contact information can be found here. Log into SBS Wise Advising here to schedule or view walk-in appointments with your advisor.

If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBSsgppadvising@email.arizona.edu.