Undergraduate Newsletter

Bachelor of Arts in Law
Bachelor of Science in Criminal Justice Studies
Bachelor of Arts in Political Science
Bachelor of Science in Public Management & Policy
Minor in Government and Public Policy
# Table of Contents

## Spring 2019 Semester at a Glance

**January 9**  
Classes begin

**January 16**  
Last day to add classes via UAccess & without instructor signature

**January 17**  
- Begin $25 course late drop fee  
- Change of schedule form required to add a class with instructor signature

**January 21**  
*Martin Luther King Day, no classes*

**January 22**  
Last day to drop without a “W” on transcript.

**January 31**  
- Deadline to submit Spring 2019 SGPP Internship application  
- SGPP Change of Major form closes at 12 pm

**February 1**  
Deadline to APPLY for Spring 2019 graduation/degree candidacy

**February 6**  
- Last day to file Grade Replacement Opportunity (GRO)

**March 2-10**  
Spring recess, no classes

**March 3**  
Last Day to change classes with only instructor signature, after today, *a petition with both the instructor’s and Dean’s signature is required*

**March 26**  
Last Day to withdraw from a class online via UAccess

**May 2**  
Reading Day

**May 3-9**  
Final Exams

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**Click here for Spring 2019**

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*If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBS-sgppadvising@email.arizona.edu.*
THE WASHINGTON CENTER PRESENTS:
National Security Academic Seminar
Washington DC May 12 – 23, 2019

To see eligibility and funding opportunity information:
https://sgpp.arizona.edu/form/academic-seminar-application-funding

SGPP Application Deadline is March 1, 2019 at 9am.

For general seminar info, visit:
http://www.twc.edu/programs/national-security-seminar
Faculty Spotlight: Keith Swisher
Professor of Legal Ethics; Director, BA in Law and Master of Legal Studies Programs

At what institution did you do your undergraduate and graduate work?
Professor Keith Swisher received his Bachelor of Science (B.S.) from Arizona State University in 2001, and his Juris Doctor (J.D.) from that same institution in 2004. He then attended Harvard Law School, from which he received his Master of Laws (LL.M) in 2007.

A question from prospective law students throughout SGPP: what was your favorite course as a J.D. candidate?
“Surprisingly civil procedure (the process by which civil disputes, such as car accidents or breaches of contract, are resolved in courts). The content of criminal procedure was much more interesting to me, but the professor had a practical approach to civil procedure informed by real cases; the method of instruction was fantastic and helped to negate the dryness sometimes associated with the strictly rule-based approaches to civil procedure. To engage me on such a deep level in what I had assumed was such a dry legal area showed me the importance of a good law professor.”

Please describe your field of research.
“Legal and judicial ethics. Mainly, the ethics and regulation (or lack thereof) of lawyers and judges and how those ethics impact the public and the justice system. I enjoy exploring the intersection of legal ethics and criminal law, and I occasionally write about other issues in the regulation of judges and lawyers, such as admissions to the bar and permission to practice law, campaign contributions to judges, and lawyers’ use of new technological tools to advertise to and serve clients.”

What sparked your interest in this field?
“Criminal justice issues have always fascinated me. Enforcement and adjudication of criminal law can be so impactful to the defendant and the community. I also became more and more interested in the regulation of lawyers and judges, in part because my firm was defending them against legal malpractice claims, disciplinary complaints, and the like. This sparked my academic interest in the subject: what is the best way to regulate lawyers and judges? Are the rules too protective? Are the procedures efficient and sufficiently bias-free?”

What inspired you to want to teach?
“Intriguing subjects and good professors. I have had a kind of recurring desire to teach, but it always came up unexpectedly and in the back of my mind. In undergrad, while pursuing my B.S., I had a number of really good political science professors, and I really appreciated their approaches to instruction and American politics, although teaching was not a primary goal of mine at the time.

I went to law school to become a practitioner, but while there I began to increasingly appreciate the teaching environment. I like teaching so much that I always want to have some hand in teaching. Practice could certainly sustain me, but solely acting as a legal practitioner you miss out on a lot in terms of helping people and introducing them to new ideas, concepts, and structures.”
Faculty Spotlight: Keith Swisher
Professor of Legal Ethics; Director, BA in Law and Master of Legal Studies Programs

What do you think a professor’s role is in the student’s academic journey?

“A concept has become popular – ‘Guide on the Side as opposed to being the Sage on the Stage.’ I try to keep that in mind, as simplistic as it might sound. Part of the idea being that, at this level, all of the students have chosen this path and are learning with varying perspectives and worldviews. The professor has to inspire and facilitate learning at an optimal rate with the knowledge that not every student is the same and that we would not want them to be the same. The approach is more challenging in larger classes but is still very possible.”

What words of advice do you have for students who may be taking your course?

“For law students at any level, the B.A. in Law included, the first semester or two just naturally feels more difficult. The students are learning new content and new approaches and must grapple a bit with ambiguity and uncertainty. In math and science-oriented fields, there is often one right answer. In fields like law, the “right answer” often takes many forms and one must learn to anticipate and handle several plausible outcomes.

“I’d like to remind students that the feeling of uncertainty subsides, and any motivated student can become an expert in the law and its administration. Students from many different backgrounds and ability levels have achieved that mastery. Of course, some presumably obvious things help: for example, students who come to class and take good notes tend to do better than those who don’t.”

What do you like to do in your free time?

“I like to play the guitar and drums, going to the movies, spending time with family and friends, and I enjoy running and exercise generally.”

Who is your greatest inspiration?

“Those lawyers who selflessly, in challenge to the laws of time and space, have provided large amounts of pro bono services to those who are not only in need but are facing insurmountable odds. Unfailingly taking up the causes and getting them done as well. I am in awe and inspired by those kinds of lawyers.

“In the classroom, the students inspire me. Their enthusiasm, their willingness to come to class every day, and their willingness to ask questions even when they may be nervous or unsure. They will be the future leaders in the law. This motivates me to make sure I am the best professor I can be.”
SGPP Peer Mentor Opportunity

Students who will be Juniors or Seniors for the 2019-2020 academic year can apply!

NOW HIRING!

PEER MENTORS!

*Must be an SGPP Junior or Senior.

BENEFITS

- $11.00/Hour
- Flexible schedule

APPLICATION

1. Resume
2. Personal Statement

Apply by 5 pm on March 1, 2019 at
https://sgpp.arizona.edu/peermentor
SGPP Scholarships

Apply for SGPP scholarships online through Scholarship Universe for 2019-2020!

www.scholarshipuniverse.arizona.edu

Application available
March 1st - March 31st

“You may delay, but time will not!”
- Benjamin Franklin

Don’t miss out on your chance to apply!

School of Government & Public Policy
GRADUATING May 2019?

If you are graduating May 2019 the deadline for degree candidacy applications was February 1. A $50.00 late candidacy application fee will now be assessed.

Detailed instructions on how to initiate your paperwork, can be found on the SGPP SENIOR DEGREE AUDIT WORKSHEET page.
Reminders

It's time to search smarter for jobs or internships. Complete your profile in Handshake and put it to work for you!

Why complete your profile?

You'll get more relevant job or internship search results and event suggestions. And, when you complete your profile, you increase your chances of being viewed by an employer by 5 times!

Yes, that's right! It's not just you searching. Employers are looking for you – their next great hire!

So, what's the easiest way to complete your profile in record time? Upload a resume! Handshake will pull your information from your resume and add it for you. No cutting and pasting, no manually typing things in. Just review, approve, and publish.

Complete your Profile Now
SGPP Events

PIZZA WITH A PROFESSIONAL

U.S. Marshal’s Service

Tresa Rodriguez
Deputy U.S. Marshal

Wednesday, March 13th, 11:00AM-11:50AM
Social Sciences Room 332

RSVP @ sgpp.arizona.edu

School of Government & Public Policy
The Accelerated Master’s Program & Graduate School Information Session

Interested in the Accelerated Master’s Program? Have questions about applying to Graduate School? Join SGPP for a PIZZA SLICE and discover what these dynamic programs entail!

Social Sciences 311
Friday, March 15th, 2018
12 -1 PM

Limited Seating! RSVP at http://sgpp.arizona.edu/content/speaker-series
# SGPP Events

## Speakers & Career Workshops: Spring 2019

**RSVP** - [https://sgpp.arizona.edu/content/speaker-series](https://sgpp.arizona.edu/content/speaker-series)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 24</td>
<td>Thursday</td>
<td><strong>Information Session</strong>: Study Abroad and International Internships</td>
<td>2:00-3:00pm</td>
</tr>
<tr>
<td>January 29</td>
<td>Tuesday</td>
<td><strong>Information Session</strong>: Best Practices for Law School Selection</td>
<td>11:00-noon</td>
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<tr>
<td>January 31</td>
<td>Thursday</td>
<td><strong>Pizza with a Professional</strong>: Special Agent, FBI, Tucson District Office</td>
<td>12:00-1:00pm</td>
</tr>
<tr>
<td>February 14</td>
<td>Thursday</td>
<td><strong>Pizza with a Professional</strong>: Ronald Overholt, Pima County Superior Court Administrator</td>
<td>11:00-noon</td>
</tr>
<tr>
<td>February 18</td>
<td>Monday</td>
<td><strong>Pizza with a Professional</strong>: T. VanHook, CEO, Habitat for Humanity Tucson</td>
<td>11:00-noon</td>
</tr>
<tr>
<td>March 13</td>
<td>Wednesday</td>
<td><strong>Pizza with a Professional</strong>: Tresa Rodriguez, Deputy U.S. Marshal, U.S. Marshal’s Service</td>
<td>11:00-noon</td>
</tr>
<tr>
<td>March 15</td>
<td>Friday</td>
<td><strong>Information Session</strong>: Accelerated Master’s Program and Graduate School</td>
<td>12:00-1:00pm</td>
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<tr>
<td>March 19</td>
<td>Tuesday</td>
<td><strong>Career Workshop</strong>: How to Network, Interview &amp; Land a Job or Internship</td>
<td>1:00-2:00pm</td>
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<tr>
<td>March 27</td>
<td>Wednesday</td>
<td><strong>Pizza with a Professional</strong>: Rosemary Cora-Cruz, Pima County Community Services</td>
<td>12:00-1:00pm</td>
</tr>
<tr>
<td>April 3</td>
<td>Wednesday</td>
<td><strong>Career Workshop</strong>: Refine Your Resume &amp; Find a Job or Internship</td>
<td>2:00-3:00pm</td>
</tr>
<tr>
<td>April 12</td>
<td>Friday</td>
<td><strong>Pizza with a Professional</strong>: Officer Dave Schneider, Tucson Police Department</td>
<td>1:00-2:00pm</td>
</tr>
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Internship Opportunities

SGPP Internships

Summer 2019 Interns: Begin researching NOW

New Online SGPP Internship Application

View the SPGG Internship Website:

- Eligibility, Requirements & Deadlines
- Available Local & National Internships
- Download SGPP Internship Application
- Submit SGPP Internship Application ONLINE

https://sgpp.arizona.edu/sgpp-internships
CMES Internship Information
Session Recipient Presentations

Two of the awardees will present about their Summer 2018 internship experiences and how CMES funding assisted them in their endeavors.

To apply for CMES Internship Funding, go to www.cmes.arizona.edu/internship_funding

All application materials are due in hard copy at CMES by:
Monday, March 25, 2019 at 5:00pm

Wednesday, February 20 • 1:00pm • Marshall Building • Room 476

Alison Elder is an MA Student in the School of Geography and Development

Safa Hamzeh is an MA Student in Middle Eastern Studies

cmes.arizona.edu/EVENTS    CMES 520-621-5450
The International Rescue Committee and We Are All America invite you to volunteer for

**Walk a Mile in a Refugee’s Shoes**

When: March 14th (multiple time shifts throughout the day)
Where: University of Arizona Mall

Walk a Mile in a Refugee’s Shoes is a simulation exercise for individuals to gain insights into the lives of refugees around the world. Participants go through various tables or stations that simulate the refugee experience and provide insight into the hardships, the frustrations, and often the pain that refugees endure.

**We need volunteers to help set-up, register participants, attend to one of the simulations stations, and assist with various other tasks.**

If you are interested in volunteering, please fill out this form: [https://goo.gl/forms/2XyjtVsqNQ6GWzS03](https://goo.gl/forms/2XyjtVsqNQ6GWzS03)

If you are not interested in volunteering, but would like to participate in the event, registration opens at 11:30 am on March 14th and you are welcome to attend!

For questions, contact [VolunteerTucson@rescue.org](mailto:VolunteerTucson@rescue.org)
ATTENTION SBS STUDENTS!

The College of Social and Behavioral Sciences is seeking talented undergraduate students to serve as Student Ambassadors for the 2019-2020 academic year!


Passionate about your major?
Interested in mentoring and inspiring prospective students?
Want to build your public speaking and leadership skills?
Want to be a part of a diverse student group?
Dear Students,

The SALT Center is currently hiring undergraduate and graduate student tutors for the fall 2019 semester. The SALT Center is a leading comprehensive academic support program for university students with learning and attention challenges. This is a paid position that starts at $11.25 an hour with opportunities for promotions, raises, and leadership roles. We accept students from any major or concentration, and you do not need to have any prior experience tutoring—you will receive paid tutor training! You must have at least sophomore standing by the beginning of fall 2019.

Benefits of being a tutor:

- Set your own schedule! Tutors can work between 6 and 24 hours per week.
- Earn pay raises each term upon completion of CLRA (College Reading & Learning Association) internationally recognized lifetime certification. Tutors can earn up to $12.75 an hour.
- Become a leader and mentor! Advanced tutors mentor new tutors and lead training sessions.
- Gain a deeper understanding of your content area while helping others to learn and develop knowledge for their classes.
- Build career development skills such as problem solving, group facilitation, writing skills, communication, deeper subject knowledge and many more.
- Meet students and other tutors from your major.

The successful candidate will:

- Provide individual, one-on-one tutoring for students with learning and attention challenges.
- Attend paid training sessions about general learning strategies and learning disability specific tutoring techniques.
- Apply knowledge and techniques taught in training to their tutoring sessions.
- Incorporate visual, auditory, and kinesthetic strategies to review course content.
- Follow the University of Arizona Code of Conduct and Academic Code of Integrity.
- Be willing to tutor a range of courses within your major and some general education courses.
- Maintain a minimum 3.0 average and have an A/B in the course(s) they wish to tutor.

To apply:

Please find the application form at the SALT Center website:
http://www.salt.arizona.edu/services/tutor-employment

You can submit documents either online or to Room 204C of the Patricia A. Bartlett Building.

Required:
- Letter of Recommendation
- SALT Center Tutor Application
- Unofficial transcripts
- Cover letter

Contact information:

The University of Arizona SALT Center
saltut@email.arizona.edu
Patricia A. Bartlett Building
1010 N Highland Ave, Room 116B
Tucson, AZ, 85721
JOIN OUR TEAM – BILINGUAL RECEPTIONIST/INTAKE SPECIALIST

About Step Up to Justice
Step Up to Justice is an award winning, full-service, free civil legal center for low-income individuals and families in Pima County, powered by the talents of volunteer attorneys. Through careful financial stewardship and technology designed to bring civil legal services to clients where and when they need them, Step Up to Justice builds connections between clients, attorneys and community partners. Step Up to Justice is ground-breaking, forward-thinking and committed to advancing efforts to secure equal access to justice for all.

Brief Description of Position:
SU2J currently accepts new applications for legal services through the organization’s website. SU2J does not have an employee to staff its front desk, or to assist with walk-in or telephone applications. Although our research indicates that most applicants who are eligible for SU2J services have access to a computer or other wi-fi enabled device – and can apply for help online – some applicants do not. To address this barrier to services, SU2J is hiring a full-time, bilingual Spanish speaker to fill the role of bilingual receptionist/intake specialist. The candidate selected for this position will respond to calls from low-income individuals and families facing civil legal issues, including referrals made to SU2J by its 23 partner organizations. The person in this position will serve as the initial point of contact for applicants seeking legal assistance.
In addition to responding to calls and connecting with applicants, we anticipate the candidate selected for this position will conduct new applicant intakes, assist with coordination of legal clinics and provide support for SU2J’s staff and fellows.

Purpose of Receptionist/Intake Specialist Position:
The receptionist/intake specialist will have the chance to be part of a new non-profit, working directly with staff to build the organization’s capacity and expand SU2J’s mission of providing quality free civil legal services for the community through partnership and innovation throughout Pima County. In addition, the receptionist/intake specialist fills a need for additional bilingual support for free civil legal services in the community.

Site Specific Guidelines and Requirements for Legal Intake Specialist Position:
After receiving training by SU2J staff, the receptionist/intake specialist will work with applicants to determine whether they are financially and asset eligible to receive free legal services from SU2J. The legal intake specialist will also determine if there are legal conflicts of interest and conduct an interview to gather facts about the applicant’s case.

Applicants should feel comfortable speaking with potential clients about obtaining civil legal services. Applicants are expected to quickly gain a deeper understanding of access to justice issues facing low-income Pima County residents, and how SU2J – partnered with various agencies and the courts – is working to address these challenges.

Obligations to the Bilingual Legal Intake Specialist:
SU2J staff will provide initial the training required to ensure that the receptionist/intake specialist is able to conduct new applicant intakes, assist with coordination of legal clinics and provide support for SU2J’s staff and fellows. After training, the receptionist/intake specialist will receive continuing support, supervision, and guidance by SU2J’s Director of Community Outreach / Staff Attorney. They will also receive continuing support and guidance from the organization’s Executive Director and Fellow. All three, full-time staff members are available to answer questions and help navigate the client interviewing process. Staff are also available for professional mentoring.

Position Details:
Spanish fluency is required.

Salary: $25,000 per year plus benefits.

Applications:
Interested applicants should submit a resume and cover letter to mmirtol@steputtojustice.org.
Job Opportunities

Teach For America

How will you advocate for equity?

Educational equity is the issue that will most shape the course of our nation, and it requires the most driven, passionate leaders your generation has to offer. Making sure all children have an excellent education will determine whether we thrive as a nation. Opportunity begins with education.

By joining Teach For America, you will be part of a powerful network of over 56,000 leaders working to expand opportunity across career fields. As an alum, you will lead alongside and together with colleagues who are shaping the political, economic, and social future of our country. Check out some of the inspiring ways TFA alumni are leading across education, policy, business, medicine, law, and other sectors.

How will you advocate for equity? Apply to the corps today.

Friday, March 1, 2019

FINAL Application Deadline for the 2019 corps (for 2019 graduates)
Second Application Deadline for the 2020 corps (for 2020 graduates)

To learn more, visit www.teachforamerica.org.

All majors accepted. Full salary and benefits. 50,000+ alumni network.
Non-SGPP Scholarships

Office of Nationally Competitive Scholarships events

Fulbright Week
Monday, April 1 to Friday, April 5, 2019

UA Global, The Graduate College, and the Honors College will host a series of events acknowledging past Fulbright and Fulbright-Hays recipients; presenting workshops, information sessions, and open houses; and informing faculty and students about upcoming Fulbright opportunities.

As part of this event, students interested in submitting an application to the Fulbright US Student Program will have an opportunity to meet one-on-one with Athena Fulay, a representative from the Institution of International Education, the organization responsible for administering the selection process. If you would be interested in taking advantage of this opportunity, please contact Dr. David Neufeld, Assistant Director of the Office of Nationally Competitive Scholarships, at davidyneufeld@email.arizona.edu.

More information about the time and place of specific events to follow soon.

Schwarzman Scholars Event
Thursday, April 18, 2019

Schwarzman Scholars is a highly-selective, fully-funded scholarship program, based at Tsinghua University in Beijing. The program is designed to prepare a new generation of leaders to deepen understanding between China and other global actors around the world. It aims to achieve this by (1) recruiting promising young leaders; (2) educating them about China’s global role via a one-year Master’s in Global Affairs; and (3) linking them to senior mentors in their field in China and to their peers among China’s rising young leaders. A video introduction to the program can be found here and a full brochure describing the program here.

Christian Tanja, a Schwarzman representative, will be visiting campus on Thursday, April 18, 2019. In addition to offering an information session, he is willing to meet with students one-on-one to discuss possible application to the program. If you would be interested in taking advantage of this opportunity, please contact Dr. David Neufeld, Assistant Director of the Office of Nationally Competitive Scholarships, at davidyneufeld@email.arizona.edu.

More information about the time and place of specific events to follow soon.

Office of Nationally Competitive Scholarships announcements

Peace Corps Coverdell Fellows Outreach & Research Showcase (see attached flyer)
Friday, Feb. 22, 3:00-6:00 p.m., North Ballroom, Student Union Memorial Center, 1303 E. University Blvd., Tucson, AZ

The Peace Corps Fellowship program at the University of Arizona is hosting the UA Peace Corps Coverdell Fellows Outreach and Research Showcase. Peace Corps Coverdell Fellows are returned Peace Corps volunteers who are charged with providing benefit to a local underserved community while earning a graduate degree. This event seeks to bring attention to the individual and collective impact of UA Coverdell Fellows in collaboration with community and academic partners. Posters and oral presentations will show how UA’s Peace Corps Fellows make a difference locally.

Visitors will have the opportunity to speak to representatives from academic programs across the UA, a variety of non-profit organizations that serve the Tucson community, Returned Peace Corps Volunteers and local recruiters.

- RSVP: https://arizona.joinhandshake.com/events/261744 or email rpcf@grad.arizona.edu
- Event page: https://www.facebook.com/events/2034410536596691
Non-SGPP Scholarships

Office of Nationally Competitive Scholarships campus deadlines

**Phi Kappa Phi Undergraduate Fellowship (Apr. 1, 2019)**

Graduating seniors or first-year graduate students who are members of Phi Kappa Phi and have earned less than 10 graduate credit hours are eligible to apply for this fellowship. The Honor Society currently awards fifty fellowships of **$8,500** each, six at **$20,000** each, and two at **$35,000** each. Each active Phi Kappa Phi chapter may select one candidate from among its local applicants to compete for the society-wide awards.

Take a look at this video to hear from a former Phi Kappa Phi Fellow. For more information, read the Fellowship FAQs or download the Fact Sheet. Interested applicants will submit their materials to David Neufeld, Assistant Director of the Office of Nationally Competitive Scholarships, by the on-campus review deadline of Monday, April 1. The chapter will then submit one nominee to the national competition by April 15, 2019.

Further questions and completed applications should be directed to David Neufeld at davidyneufeld@email.arizona.edu.

**Other Scholarship Opportunities (no campus deadline)**

**Phi Kappa Phi Undergraduate Study Abroad and Literacy Grants**

Phi Kappa Phi Study Abroad Grants are designed to help support undergraduates as they seek knowledge and experience in their academic fields by studying abroad. Seventy-five **$1,000** grants are awarded each year.

The Literacy Grants program was initiated to mobilize members and resources of Phi Kappa Phi and the higher education community to champion literacy initiatives. Grants of up to **$2,500** are available to Phi Kappa Phi chapters and individual members to fund ongoing literacy projects or to create new initiatives. The Society’s commitment to the cause of literacy grows out of and is consistent with its mission, which was expanded to include “and to engage the community of scholars in service to others.”

For more information on eligibility and the application process please visit the Phi Kappa Phi website.

**Tillman Scholars Fellowship Program**

Feb. 28, 2019

Founded in 2004, the Pat Tillman Foundation invests in military veterans and their spouses through academic scholarships, building a diverse community of leaders committed to service to others. Each year up to 60 candidates are selected from thousands of applicants to be Tillman Scholars. These individuals are already making a difference in the fields of medicine, law, business, technology, education, the arts and more.

The application is open to military veterans and spouses pursuing a full-time bachelor's, master’s, or professional degree at a US-based accredited institution. Each individual scholarship award is based on the applicant’s unique financial need. We anticipate the average award in 2019 to be $11,000 per academic year. The link to the scholarship can be found here.

**Skoll Scholarship**

April 1, 2019

The Skoll Scholarship is a competitive scholarship for incoming MBA students to the University of Oxford who pursue entrepreneurial solutions for urgent social and environmental challenges. The Scholarship provides funding and exclusive opportunities to meet with world-renowned entrepreneurs, thought leaders, and investors. The Skoll Scholarship covers the cost of tuition for recipients, as well as partial living expenses based on need, and up to an additional £8,000 ($10,000 U.S. dollars).

Candidates must apply to the Oxford MBA program (deadline to apply is Jan. 11, 2019) during specific stages of the School’s application rounds to be considered for the Skoll Scholarship. To see a complete timeline please visit the Skoll Scholarship 'how to apply' page.

The Skoll Scholarship online application deadline is April 1, 2019. To learn more about the application process please visit the Skoll Scholarship how to apply page.
Announcements

The Department of Teaching, Learning & Sociocultural Studies and the Department of Educational Policy Studies & Practice

Special Guest Speaker

Dr. Gilberto Q. Conchas

“Complicating School Success among Black and Latino Boys of Color”

Dr. Conchas began his faculty career at Harvard and is now a Professor of Educational Policy & Social Context and Teaching & Learning at the University of California, Irvine. His research in the sociology of education focuses on how the successful organization of educational systems — in partnership with communities — shapes the engagement and achievement of diverse student populations.

He spearheaded UCI Engage to support community-engaged research and teaching that aligns university resources and expertise with the knowledge and strengths of diverse communities to develop solutions that address the roots of social problems faced by marginalized populations.

RSVP Myrhea at myrheas@email.arizona.edu by February 20, 2019.
## Announcements

### CESL Part-Time Program
**Potential Schedule of English classes Spring II, 2019**

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<tr>
<th>Course</th>
<th>Schedule</th>
<th>Proficiency Level</th>
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</thead>
<tbody>
<tr>
<td><strong>General English</strong></td>
<td>Tuesday &amp; Thursday 6:00-8:00 pm</td>
<td>All levels</td>
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<tr>
<td><strong>Pronunciation</strong></td>
<td>Monday &amp; Wednesday 6:00-8:00 pm</td>
<td>Intermediate</td>
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<tr>
<td><strong>Conversation</strong></td>
<td>Monday &amp; Wednesday 6:00-8:00 pm</td>
<td>Intermediate</td>
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<tr>
<td><strong>TOEFL Preparation</strong></td>
<td>Monday &amp; Wednesday 3:10-5:10 pm</td>
<td>Advanced</td>
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<tr>
<td><strong>Advanced Grammar</strong></td>
<td>Tuesday &amp; Thursday 6:00-8:00 pm</td>
<td>Advanced</td>
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</tr>
<tr>
<td><strong>Advanced Conversation</strong></td>
<td>Monday &amp; Wednesday 6:00-8:00 pm</td>
<td>Advanced</td>
</tr>
</tbody>
</table>

### How to Apply

1. Speak to the Evening Program coordinator about the best classes for you.
2. Submit application, proof of MMR vac. and payment to CESL Office 101 (8:00 to 5:00) or online: [https://ceslapp.arizona.edu/admissions/pt/](https://ceslapp.arizona.edu/admissions/pt/)
3. Take the placement exam.
4. Begin classes.

### Tuition & Fees

- $270: One class tuition
- $30: Application fee
- $20: Technology fee
- $320: Total

*Cost of textbooks is around $55.00 per book. Some books can be used for more than one session.*

### Discounts

- **Early Bird:** 10% off tuition (total $293) if you pay by Monday, February 4, 2019.
- **UA Affiliate:** 10% off tuition if you show your Cat-Card.

*Discounts may not be combined and apply only to tuition.*

### Important dates

- **Apply by:** Friday, March 8th, 2019
- **Placement exam:** Wed, Mar. 6th or Thur, Mar. 7th at 5:00 pm in the lab, CESL room 210
- **Session dates:** March 11 to May 4, 2019

If you have questions about these classes, talk to Javier Fuentes, PTP Community Program Coordinator, in Room 200. You can also call 520-626-3588 or email him at fifuentes@email.arizona.edu. For more information, please visit our website: [cesl.arizona.edu/evening](cesl.arizona.edu/evening).
Research Participants Needed

Participation is voluntary & monetary compensation is provided.

To Sign-up:

Register for a Linguistics Department Sona account, selecting the for payment option.

Instructions available here: https://linguistics.arizona.edu/research-opportunities

Once you have an account, login and select an available appointment for the experiment Listening for Sounds 2.

Study Information

Title: Listening for Sounds 2

Description: You will listen to a series of made-up words and push a button every time you hear specific sounds. The study takes approximately 45 minutes in total.

Eligibility Requirements:
- Native monolingual speaker of American English
- No history of hearing problems

Researcher Information

Skye Anderson, M.A., skanderson@email.arizona.edu
Ph.D. Candidate
Department of Linguistics, UA

Please contact the researcher if you have any questions or concerns about this study. This study is IRB-approved.
DONATE YOUR CLOTHING TO CAMPUS CLOSET!

Campus Closet is collecting new and gently used professional attire for their 1st ever distribution happening Feb 25th

DONATIONS WILL BE ACCEPTED AT VARIOUS LOCATIONS

SUMC 248 & 411 -- SWEDE JOHNSON BLDG
MCCLELLAND PARK -- DOUGLASS BLDG 102A
SLONAKER BLDG -- BEAL BLDG
GOULD SIMPSON BLDG-- ASUA FRONT DESK
GRADUATE COLLEGE, GRAD CENTER
DRACHMAN HALL A302 -- PSYCHOLOGY BLDG 312
GINNY L CLEMENTS ACADEMIC CENTER

QUESTIONS?
CONTACT: UA.CAMPUSCLOSET@GMAIL.COM

SGPP Undergraduate Newsletter Page 25
The Valdez Fellowship, available to incoming Masters of Public Administration students at the University of Arizona, is designed to identify the country’s most talented students aspiring to executive levels in local government. Valdez Fellows receive the knowledge, training, and necessary experience to become future city/county managers in local government.

Valdez Fellows enjoy the prestige associated with working as a paid management intern for the Town of Marana, Sahuarita, or Oro Valley (earning 6 credit hours for internship, to apply towards MPA degree completion). Each student also receives ACMA Membership, which includes ACMA Summer Conference Attendance.

**How to apply**

Applicants to the Valdez Fellowship program are accepted once every two years (odd years only) for admission to begin each Fall. Admission is very competitive.

All applicants must submit two applications: a University of Arizona GradApp Application to the Master of Public Administration program and a Valdez Fellowship application. You must be accepted into the University of Arizona Graduate College to be considered for the Valdez Fellowship. Application Applicants must submit the following online form for committee review: Application Form

**The Fall 2019 Deadline is April 1. Applications will open in January of 2019.**

**FOR MORE INFORMATION AND TO ACCESS THE APPLICATION,**
**PLEASE SEE THE FOLLOWING LINK:** MPA.SGPP.ARIZONA.EDU/VALDEZ-FELLOWSHIP
Announcements

Masters of Public Policy

PROGRAM OVERVIEW AND CURRICULUM

The School of Government and Public Policy, University of Arizona, offers a Master of Public Policy degree program. The program is designed to prepare students to analyze, understand, and propose policy solutions to complex social and political problems. The program offers two concentrations: Public Policy and Policy Analysis.

ADMISSIONS REQUIREMENTS

- Complete application
- Official transcripts
- Statement of purpose
- Two letters of recommendation
- Resume/CV

ADMISSIONS DEADLINES

- Fall admission (Financial Aid deadline): April 1
- Fall admission (International Student deadline): June 1
- Spring admission (Financial Aid deadline): December 1
- Spring admission (International Student deadline): October 1

TUITION AND FUNDING

To find out more about tuition and funding, please visit the University of Arizona’s Tuition and Fees page. Scholarships are available to students in the Master of Public Policy program through the School of Government and Public Policy, the University of Arizona, and external funding sources. For more information, please visit our website.

Apply Now

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Apply Now
What is the difference between:

Master of Public Administration (MPA)

and

Master of Public Policy (MPP)?

A Master of Public Administration (MPA) degree can help students learn how to successfully implement policy and programs.

A Master of Public Administration degree prepares students for the following career paths:

- Program Managers
- City Managers
- Executive Directors

A Master in Public Policy (MPP) degree programs place an emphasis on analyzing policy, creating policy, and solving existing policy problems using quantitative and qualitative data.

A Master of Public Policy degree prepares students for the following career paths:

- Chief Financial Officers
- Human Resources
- Development Directors
- Policy Analysts
- Consultant
- Management Consultant
- Government Affairs Director
- Business Development Director
- Policy Advisor

For more information, visit: https://mpp.sgpp.arizona.edu/mpa-vs-mpp
Pi Sigma Alpha is the National Political Science Honor Society for students of government in the United States. The number of Pi Sigma Alpha chapters on campuses across the country is rapidly approaching 700. Pi Sigma Alpha is a member of the Association of College Honor Societies.

Who Can Join?

Undergraduates must meet the following criteria to be accepted as full members:

- Junior or senior standing with 60 complete units or more
- Completed at least 10 units of political science coursework with at least one upper division course
- A political science major GPA of 3.5 or higher

Membership is a one-time lifetime fee of $35 to be paid to the national organization and a $10 fee to the UA chapter upon admission.

Undergraduate freshmen and sophomores may also join as associate members. This membership also requires a major GPA of 3.5 or higher. This membership requires a $10 fee.

Benefits of Membership

All members will receive a certificate of membership and permanent enrollment in the society’s membership database. Students will be honored for their academic excellence and have the right to wear honor regalia at graduation. The organization offers numerous scholarship opportunities and the chance to have your work published in Pi Sigma Alpha’s Undergraduate Journal of Politics.

If you are interested in joining the organization, please fill out the application below. Scan a copy of your completed application and send it to uapisigmalpha@gmail.com, or contact the club to set up a meeting.

Application for Membership in the University of Arizona’s Delta Iota Chapter of Pi Sigma Alpha

Name __________________________ Student ID # __________________________

Current Major GPA ____ Email Address ____________________________@email.arizona.edu

Please list 12 completed Political Science courses. Cross-listed courses are acceptable for consideration.

1. __________________________ Grade ___ 7. __________________________ Grade ___
2. __________________________ Grade ___ 8. __________________________ Grade ___
3. __________________________ Grade ___ 9. __________________________ Grade ___
4. __________________________ Grade ___ 10. __________________________ Grade ___
5. __________________________ Grade ___ 11. __________________________ Grade ___
6. __________________________ Grade ___ 12. __________________________ Grade ___
Academic Advising

Academic Advisor contact information can be found here. Log into SBS Wise Advising here to schedule or view walk-in appointments with your advisor.

If you are no longer an SGPP undergraduate student and would like to be removed from this listserv, please email SBSsgppadvising@email.arizona.edu.