

Cheryl M. Ellenwood

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School of Government and Public Policy
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Education

Ph.D. Public Policy and Management, University of Arizona, May 2020 (expected)

Minor: Sociology – Organizations and work

Committee: Craig Smith (chair), Brint Milward, Elizabeth Baldwin, and Joseph Galaskiewicz

Dissertation: *Banking the unbankable: The Business of CDFIs and Risky Lending in the U.S.*

M.A. Government and Public Policy, University of Arizona, 2016

M.A. American Indian Studies, University of California, Los Angeles, 2010

Concentration: Indian Law and Policy

B.A. University of Arizona , 2006

Major: English

Research and Teaching Interests

Nonprofits, social enterprises and hybrid forms, organizational theory, institutional theory,
social policy, minority-led organizations

Working Papers

Zhao, Yi and **Cheryl Ellenwood**. “A Penalty for Hybrid Organizing? The Contingent
Consequences of Being a Social Enterprise” (Under Review)

Ellenwood, Cheryl. “Native-focused Philanthropy: One approach to advancing equity in
philanthropy”

Ellenwood, Cheryl and Danielle Hiraldo. “Political Science and Public Management Deficit:
Disciplines without Native Americans”

Ellenwood, Cheryl. “Target markets and target populations: An Illustrative Case Study of Four
Community Development Financial Institutions in Arizona”

Ellenwood, Cheryl. “Market Failure, The Environment, And The Niche Role Of An Emerging
Social Enterprise: A Legislative History of Community Development Financial Institutions”

Addae, Angela E. and **Cheryl Ellenwood**. “Integrating Social Entrepreneurship Literature through Teaching” – Integrating SE literature across disciplines (Sociology, Management, Public Administration, and Law)

Other Papers

Hodge, Felicia., Line-Itty, Tracy, & **Ellenwood, Cheryl**. (2014). Communication Pathways: HPV and Message Barriers Reported among American Indian College Students. *California Journal of Health Promotion*, 12:3, 14-23.

Research Experience

Research Assistant, University of Arizona, Professor Lisa Sanchez, Evaluate legitimate activities among Community Development Financial Institutions (CDFIs) i.e. AERIS industry ratings . 2016-2017

Research Assistant, Native Nations Institute for Leadership, Management, and Policy (NNI) Documented and wrote participatory action research case studies. Summer 2015

Focus Group Facilitator, UCLA, Center for American Indian/Alaska Native Research and Education. Research, facilitator, and qualitative coding support. Fall 2009

Clinic Researcher, Tribal Legal Development Clinic at UCLA School of Law. Provided tribal law and order codes and research and drafting support for clinic tribes. Fall 2009

Teaching Experience

Instructor

University of Arizona

PA 470 – Public Organizational Management, Summer 2018, Fall 2018, Winter 2018, Spring 2019 (Summer and Winter sessions Online)

POL 406 – Bureaucracy, Policy, and Politics, Summer 2017

UCLA

M10 - Introduction to American Indian Studies, Winter 2010

Teaching Assistant

University of Arizona

POL 201 - American National Government, Fall 2014, Spring 2015, Fall 2015

POL 203 - Political Ideas, Fall 2017

SGPP 300A - Politics, Policy, and Governance, Spring 2016, Spring 2018

UCLA

M161 - Comparative American Indian Societies, Winter 2008

Guest Lectures

“Culture and Leadership in Minority-serving Organizations”. Elizabeth Baldwin, Undergraduate level Public Administration requirement. 180 students. University of Arizona. Spring 2019.

“American Indian Nonprofits.” Elizabeth Baldwin, Graduate level Civil Society Course. 12 students. University of Arizona. Spring 2017.

“Contemporary American Indian Politics.” Lisa Sanchez, Undergraduate level Latino Politics Course. 40 students. University of Arizona. Fall 2016.

Conference Presentations

Ellenwood, Cheryl. “Native-focused Philanthropy: An assessment of the current state and practice of Native organizations seeking major foundation support” *Accepted*. The USC Center on Philanthropy and Public Policy, Symposium: Philanthropy & Social Change, March 15, 2019

Zhao, Yi and Cheryl Ellenwood. “A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise” *Accepted*. The USC Center on Philanthropy and Public Policy, Symposium: Philanthropy & Social Change, March 16, 2019

Zhao, Yi and Cheryl Ellenwood. “A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise” *Accepted*. Association for Research of Nonprofit Organizations and Voluntary Action Annual Conference, Austin, Texas. November 2018.

Zhao, Yi and Cheryl Ellenwood. “A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise” Paper presented at Doctoral Workshop on Nonprofit and Philanthropic Studies, School of Community Resources and Development, Arizona State University, November 5, 2018.

“Integrating Social Entrepreneurship Literature through Teaching”. Angela E. Addae and Cheryl Ellenwood. *Accepted*, Association for Research of Nonprofit Organizations and Voluntary Action, Social Entrepreneurship and Enterprise Section (SEES) - Colloquium for Research on Social Entrepreneurship, University of San Diego, May 2018.

“Sustaining Hybrid Organizations: How Do Microfinance Organizations Overcome Uncertainty?” *Accepted*, West Coast Data Conference, Brigham Young University, Romney Institute of Public Service and Ethics, Department of Sociology, April 2018.

“Legitimate Ties: A Social Network Analysis of Native Community Development Financial Institutions.” *Accepted*. West Coast Data Conference, University of Washington, Evans School of Public Policy and Governance. April 2017

“Organizations Implementing Federal Indian Policy Initiatives: Factors Affecting Successful Native American Community Development Financial Institutions.” *Accepted*. West Coast Data Conference, UNLV, Las Vegas, NV. April 2016

Invited Talks

“Working at the American Indian College Fund.” Speaker. American Indian Higher Education Consortium, Society of American Indian Government Employees Spokane, WA. June 5, 2013.

“Native Education: Informing Panelist about Native Education and the American Indian College Fund.” Panelist. Melanie Yazzie. University of Colorado. Boulder, CO. June 12, 2013.

“Educational Journey and Inspiration.” Keynote address, Scholarships Award Dinner, Institute of American Indian Arts, Santa Fe, NM. February 21, 2013.

“College Access and Barriers for Native American Women.” Speaker. Embry Women’s Leadership Retreat, American Indian College Fund. Denver, CO. March 1, 2012.

Research Awards

2019 Summer Dissertation Fellowship, College of Social and Behavioral Sciences, \$6,000
 Raymond V. Bowers Award, 1st place for best co-authored student paper "Same Cue, Different Reactions: Audience Evaluation of Hybrid Organizations and the Differential Effect of Gender Signal". School of Sociology, University of Arizona. April 2019.

Awards and Distinctions

Eloise Cobell Graduate Fellowship, \$12,500 – 2019-2020
 Eloise Cobell Graduate Fellowship, \$10,000 – 2018-2019
 Helen Roberti Fellowship, \$6,000 – 2018-2019
 School of Government and Public Policy Travel Grant \$500 – 2014, 2015, 2016, 2017, 2018
 School of Government and Public Policy Summer Research Award \$2,000 - 2015, 2016
 School of Government and Public Policy, Sociology Workshop Grant \$300 – 2015, 2016
 Graduate and Professional Student Council Travel Grant \$750 - 2016
 Graduate Access Fellowship, University of Arizona \$10,000 – 2014
 Merit Fellowship, School of Government and Public Policy \$4,000 - 2014
 American Indian Graduate Center Fellowship \$5,000 – 2014, 2015, 2016, 2017
 Nez Perce Tribe Higher Education Fellowship \$30,000 over 5 years, 2014 - present

Graduate Opportunity Fellowship – \$36,500 UCLA Graduate Division - 2008
 Dean's Del Amo Fellowship, UCLA \$1,666 - 2009
 Yellowthunder Fellowship, UCLA American Indian Studies Center \$1,000 - 2009
 UCLA Affiliates Fellowship – UCLA Alumni Affiliates \$5,000 - 2009
 American Indian Services Scholarship \$2,000 - 2010
 Association on American Indian Affairs Scholarship \$2,000 - 2009

Service and Outreach

University Community

Appointed Commissioner – Family Care Workgroup, Commission on the Status of Women,
 University of Arizona, 2014 - Present
 Travel grant judge, Graduate and Professional Student Council, University of Arizona, 2016
 Graduate recruitment contact, School of Government and Public Policy, 2015

Tribal Community

Mentor – Native SOAR Mentorship Program, University of Arizona, 2014, 2015
 Graduate Member – UCLA AIS Interdepartmental Program Admissions Committee, 2009
 Mentor – UCLA Retention of American Indians Now, Supporting Undergraduate Natives,
 2009
 Volunteer and H.S. Tutor – UCLA American Indian Recruitment, 2010
 Member – UCLA American Indian Graduate Student Association, 2008, 2009
 Founding Committee Member – Miss UCLA Powwow Committee, 2010
 Interviewed – UCLA American Indian Studies Program Recruitment Video, 2009
 Volunteer – Denver Indian Center, Annual Elders Dinner, December 2011, 2012, 2013
 Member – Tucson Indian Center, Community Coalition, 2010
 Camp Tutor – Providing Academic Excellence Camp, Nez Perce Tribe, July 2002, 2003, 2004
 Election Teller – Nez Perce Tribe Executive Committee General Election, June 2001

Workshops and Development

Association for Research on Nonprofit Organizations and Voluntary Action Annual
 Conference, Seminar B Doctoral Workshop, Conference registration and lodging. 2018
 Declined. ARNOVA Conference Scholarship and Travel Grant. Registration and \$250.
 Academy of Management Annual Conference, Public and Nonprofit Doctoral Workshop,
 August 2018.
 Association for Public Policy Analysis and Management, *Selected*. Equity and Inclusion
 Fellowship \$600, November 2017
 Association for Public Policy Analysis and Management, Participant, Mentorship Program,
 November 2017
 Medici Summer School in Management Studies, “Organizational Basis of Inequality”.
 Hosted by HEC, MIT, and Bologna Business School. Paris, France, June 2016

Association for Research on Nonprofit Organizations and Voluntary Action, *Selected*.
Diversity Scholars Award \$500 – November 2015
Winter Methods Workshop (ATLAS.ti and Survey Methods), Sociology Department,
University of Arizona, January 2015, 2016

Relevant Professional Experience

Development Officer/Tribal Relations Officer, American Indian College Fund. Fundraising for tribal colleges. Mellon/Sloan Faculty Enrichment Award Reviewer. 2011- 2014

Research Analyst, NNI, University of Arizona, Developed an electronic database of tribal leaders and tribal initiatives, includes research, videos, and interviews, e.g. citizen engagement, governance, constitutions, nation building, etc. 2010 – 2011

Project Specialist, Kauffman and Associates, Inc. (Woman and Native-owned consulting firm) Spokane, WA. 2006-2008

Professional Memberships

Member, Academy of Management

Member, Association for Public Policy Analysis and Management

Member, Association for Research on Nonprofit Organizations and Voluntary Action

LGBTQ Ally, SafeZone Training, University of Arizona, September 2016

Methods and Skills

Qualitative methods: Case studies, focus groups, interviews

Quantitative methods: Surveys, social network analysis, critical quantitative methods and
Indigenous statistical approaches

Software Proficiency: Stata, R, SPSS, and Atlas.ti

References available upon request

Last updated May 2019