

CURRICULUM VITAE

Seungin Choi

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RESEARCH INTEREST

political psychology, political behavior, public opinion, social movement, gender and race, experiment, media framing

EDUCATION

University of Arizona, Tucson, AZ

Ph.D. Candidate. Government and Public policy.

Hanyang University, Seoul, South Korea

M.A., Political Science, February, 2018.

Master's thesis: "Cosmopolitanism theory and South Korean education: focused on elementary, middle, high school social studies textbooks analysis"

Hanyang University, Seoul, South Korea

B.A., Political Science, February, 2016.

PUBLICATION

Journal publication: Choi, Seungin, Alexander Cloudt, Joy Jia, Rongbo Jin, and Samara Klar. Accepted. "Who is to Blame? How Polarization Distorts Democratic Accountability." *State Politics & Policy Quarterly*.

Taeun Kim, Seungin Choi. (2019). A study on the Effect of Personal Recognition of Best Comment on Emotional Contagion on Online: Focused on Crypto-currency phenomenon of South Korea. *Legislation and Policy Studies*. Vol. 11 (1). 335-364.

Seungin Choi. (2018). Theoretical discussion of Cosmopolitanism for Education in South Korea. *Asia Pacific Journal of Educational Research*. Vol.2. 27-38.

Work in Progress:

Seungin Choi. Effects of Broadness and Scopes of Frames on Mobilization: Different Identity Framing Effects on #MeToo Movement.

Seungin Choi. The Effect of Gain-Loss Frame on Emotion and Immigrants Social Movements Participations.

CONFERENCE PRESENTATION

"Cosmopolitanism Theory and Education," Hanyang Peace Institute and University of North Korean Studies Spring Conference, Seoul, 2018.

“Korean Wave and Japan Wave: Cultural Deterritorialization and Political Reconciliation” Korea-Japan Future Forum, Osaka, Japan, 2017.

“Theoretical implication of Cosmopolitanism and South Korean Social Studies Textbooks Analysis” The IAFOR International Conference on Global Studies 2017, Barcelona, Spain, 2017

“A study on the Current Situation of South Korean Cosmopolitan Education and Limitation,” Korean Educational Research Association Annual Conference 2017, Daejeon, 2017.

“Cosmopolitanism Theory and Educational Limitation in South Korea” The 3rd SSK Networking Symposium 2017, Seoul, 2017.

RESEARCH EXPERIENCE

Teaching Experience,

University of Arizona, SGPP304. The Politics of Public Policy in the United States. 2022 Summer.

Teaching Assistant,

University of Arizona. Prof. William Mishler. POL201. American National Government. 2022 Spring.

University of Arizona. Prof. Christopher Weber. POL201. American National Government. 2021 Fall.

University of Arizona. Prof. William Mishler. POL201. American National Government. 2021 Spring.

University of Arizona. Prof. Barbara Norrande. POL201. American National Government. 2020 Fall.

University of Arizona. Prof. Alex Braithwaite. POL202. International Relations. 2019 Fall-2020 Spring.

Future Learn(Korea in a Global Context-<https://www.futurelearn.com/>). Prof. Eun, Yongsoo. Fall 2016.

Research Assistant, Hanyang University. Prof. Choi, Jinwoo. 2016-2018.

Research Assistant, Hanyang Peace Institute (<http://peaceinstitute.hanyang.ac.kr/>). 2016-2018.

WORKING EXPERIENCE

Internship, Korea Trade-Investment Promotion Agency. Vienna, Austria. Fall 2013 – Spring 2014.

OTHER TRAINING

Interpretation Program with scholarship, Program for English Interpretation skill. Macquarie University. Sydney, Australia. Summer 2011.

GRANTS AND AWARDS

Global 2017 IAFOR Scholarship. The IAFOR International Conference on Global Studies. summer 2017.

Grand Prize. Korean Youth International Conference. Foreign Affairs-Trade and Unification Committee. 2010.

